THE TRINITONIAN

Optimism Confidence Charity

TRINITY SCHOOL



www.trinityschool.co.uk

2019


RESILIENCE
LEADERSHIP
VISION
ASPIRATION
REFLECTIVE
LEADERSHIP
PASSIONATE
COURAGE
CONFIDENCE
PASSIONATE
RESPONSIBILITY
INTEGRITY
REFLECTIVE
COURAGE
CONFIDENCE
REFLECTIVE
RESILIENCE
COURAGE
VISION
COURAGE
COURAGE
INTEGRITY
INTEGRITY
CONFIDENCE
REFLECTIVE
ASPIRATION
INTEGRITY
CONFIDENCE
REFLECTIVE
PASSIONATE
RESPONSIBILITY
VISION
ASPIRATION
REFLECTIVE
RESPONSIBILITY
LEADERSHIP
REFLECTIVE
COURAGE
PASSIONATE
RESILIENCE
RESPONSIBILITY
ASPIRATION
CONFIDENCE
RESPONSIBILITY
COURAGE
CONFIDENCE
LEADERSHIP
LEADERSHIP
RESILIENCE
PASSIONATE
RESPONSIBILITY
LEADERSHIP
INTEGRITY
ASPIRATION
VISION
RESPONSIBILITY
CONFIDENCE
REFLECTIVE
COURAGE
RESILIENCE
ASPIRATION
LEADERSHIP
VISION
INTEGRITY
COURAGE
RESILIENCE
CONFIDENCE
PASSIONATE
INTEGRITY
CONFIDENCE
LEADERSHIP
REFLECTIVE
LEADERSHIP
ASPIRATION
RESPONSIBILITY
RESILIENCE
REFLECTIVE
PASSIONATE
ASPIRATION
ASPIRATION
INTEGRITY
CONFIDENCE
VISION
REFLECTIVE
VISION
PASSIONATE
VISION
PASSIONATE
RESPONSIBILITY
RESILIENCE
COURAGE
RESILIENCE
INTEGRITY
ASPIRATION
INTEGRITY
RESILIENCE
CONFIDENCE
VISION
LEADERSHIP
ASPIRATION
RESILIENCE
LEADERSHIP
COURAGE
VISION
RESPONSIBILITY
RESPONSIBILITY
PASSIONATE
PASSIONATE
VISION
INTEGRITY

Welcome to the Trinitonian



In a world which is constantly changing to such a degree that it is difficult to determine what is true or fake news, the one thing you can rely on is the continued success and achievements of the pupils at Trinity School. There has never been more choice for our leavers; with the balance of educational experiences and holistic approach we take, Trinity pupils can make a difference in the world and be confident and courageous enough to forge the right path for them.

The school's outstanding A Level results last summer, which placed us above many selective schools, were recognised further when we appeared in the Department for Education's tables in the top 5% of all schools in the country for progress at Sixth Form. This is not as a result of just working harder or longer but of the journey pupils enjoy from Reception through to Sixth Form. Success, and on occasion failure, in the many different areas of school life mean that over time resilience, reflection and aspiration are experienced and so our pupils can be the best version of themselves. These skills cannot be taught, they have to be experienced, not just once, but repeatedly. Exactly the case at Trinity.

We hope you enjoy the reflections shared in this edition of The Trinitonian. It is not intended to be a quick read, but one to return to regularly to remind us all of our fantastic pupils, staff and families.

Lawrence Coen
Headmaster

Mike Burdett
Head of Prep

TRINITY
SCHOOL

3	Heads of School's Message
4	Christian Life
6	Academic Progress
8	Humanities
10	International and Performance Studies
12	Science
14	Technology
16	Boarding
18	Prep Lodge
20	Inter-House Results
21	Personal Development and Wellbeing
22	Performing Arts
24	Speech Day Programme
26	Prep Department Prizes
27	Senior Department Prizes
29	ISA Competitions
30	Sport
32	Charity
34	Outdoor Education
36	Learning Beyond the Classroom
38	Combined Cadet Force
40	Clubs
42	#TrinityFamily
43	Upper Sixth Leavers
44	Leaving Staff
46	Old Trinitonians
48	PTA Review

Heads of School's Messages





Prep School Captains

When we became School Captains we felt that we were taking on a big role and that lots of people were going to rely on us as representatives of the school. We are very proud to have been given the opportunity because it is something that everyone aspires to be. When leading tours around the school visitors look to us for guidance and we feel that we are inspiring the next generation of pupils. We are now ready for the next level of education due to the skills we have learnt and the experience of being a School Captain. The role has helped us to build our confidence over the year and embrace being a role model to younger pupils.

We would like to thank the Prep Department for the opportunities that have been available to us and this, along with our excellent education, has meant that we have become the people that our vision words reflect.

Senior Heads of School

Being Heads of School has brought us into contact with a wide range of people from both within and outside our community. Helping to host Headmaster's Celebration Tea on Fridays and seeing the variety of excellent work being done in both Prep and Senior has been rewarding, and hosting Open Events where we have been proud to show off our school has given us the chance to demonstrate this pride.

As Heads of School we have both seen our confidence grow, and knowing we have the support of the staff and wider community has given us the courage to push ourselves further. Being able to take part in activities such as the World Challenge trip to Morocco last year challenged us to step out of comfort zones.

Speaking in public has not been one of our favourite duties but the support and encouragement of those around us has helped us to succeed. We have learned a lot about relationship building, and about what are the building blocks for a successful organisation. We have been part of an international community where diversity is celebrated and we will take this, and more, into our future careers.

As we embark on the next steps of our lives, we reflect on what Trinity School has taught us, not just academically but also about life. Trinitonians embody all that is good and positive, and we will remember this long into the future.

Christian Life

September 2019 will mark forty years since the formation of Trinity School as it is a now – a joint Catholic and Anglican coeducational school formed to educate and draw out the best of every individual underpinned by Christian principles.



This is what we continue to do today with the Christian ethos of the school playing a part in all our decisions and helping to give the school the family and welcoming atmosphere that is so highly cherished by pupils, staff and parents. The Christian life of the school is just part of what happens on a day to day basis. Assemblies, time in chapel and Thought for the Fortnight help to give us all a time to reflect, be curious and feel supported. It is about sharing knowledge and Christian teaching but also about asking our pupils to be reflective and taking time out of their busy lives to think more deeply.



The larger services throughout the year are a time of great celebration. Christingle was a huge success with the chapel full of boarders, pupils and parents, having made around about 100 Christingles at the workshop prior to the service.

Our Carol services were well attended at St. Michael's Church and Our Lady and St Patrick's Church and really set us up for the busiest time of the year for us all.



The Harvest services enabled us to give generously to local food bank charities as we reflected on how lucky we are to not have to worry about where our next meal comes from.

Remembrance services were thwarted by the weather which meant moving inside, but this gave a more intimate feel to the service. The project carried out by the Combined Cadet Force which involved members of the community searching the names on the fallen and then writing the name of someone who shared theirs on a cross was particularly moving.






SAC
Kinikki Griffiths
Squadron
Royal Air Force Regiment
1989–
2010
Private Horace V Bowden
Aged 16
Royal Field Artillery
R.I.P 01.08.1918







Academic Progress

To see shy three year olds become confident, resilient and aspire to be like the older ones is one of the joys when teaching at Trinity. The transition from the Lodge to Reception is a seamless one where shared lessons take place and visits from Prep teachers make moving to school an easy, enjoyable process and part of the Trinity family.

In Key Stage 1 the foundations already laid down in EYFS with phonics, maths, sciences and our broader world are extended upon. Lessons are led by a variety of specialist teachers with pupils expanding their knowledge and enriching their learning through a variety of approaches and experiences.

Prep education is not only about academic excellence, it's about the whole child and recognising their individual talents which are then nurtured to allow them to blossom. Whether the child is a mathematician, swimmer, public speaker or dancer, future life decisions are explored in this period of a child's life, and it is the job of our committed, professional and caring staff to nourish this excitement and curiosity. Once shy and quiet, pupils quickly show courage and confidence.

Key Stage 3 is an opportunity to develop the GCSE skills necessary for Key Stage 4 whilst retaining the love of learning and curiosity that is most often associated with Prep school. The focus on the development of skills reflects the increased focus on academic skills in the more rigorous 9-1 GCSEs, where higher order skills such as analysis, evaluation, and application of skills contribute to the final GCSE grade far more than the retention and repetition of facts.

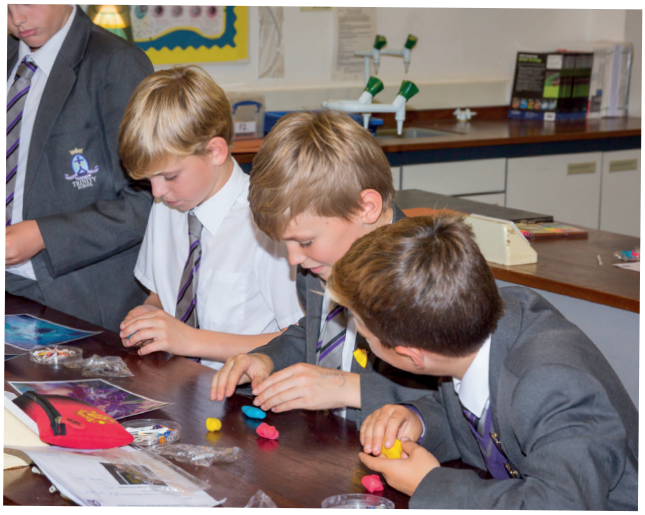
Pupils are assessed when they join the Senior Department using Cognitive Ability Tests (CAT4), which assess pupils in terms of their verbal, non-verbal, spatial and numerical skills. These are not tests that pupils can be coached for, rather they measure their natural ability in these areas. The tests produce a profile that is used to inform their teaching and provide Key Stage 3, GCSE and A level predictors. Pupils are tracked against these predictors twice per half term to assess their progress. Their performance is used to inform learning conversations with pupils, inform teaching practice, and to highlight the need for intervention either to support those underperforming or to stretch those who are performing above their predicted level. All of this is done within a holistic approach to education in which the individual child is understood pastorally as well as cognitively.



This individual approach continues into Key Stage 4 and the Sixth Form where a mixed economy of A levels and BTECs is offered. This approach results in a wide range of destinations from Russell Group universities to study dentistry, to gap years sailing yachts having gained suitable qualifications through the CCF, to the world of work. Whatever their destination, pupils leave as confident, happy, well-rounded individuals who have experienced a range of extra-curricular activities in addition to a rigorous academic experience.




MAOSULIA
MAOSULIA STORY






Lest we forget...


24

Humanities

Key Stage 1 have enjoyed covering a wide range of cross-curricular topics in English and have enhanced their learning through many exciting experiences, such as searching for 'The Naughty Bus' in the grounds, making pancakes, smoothies and pumpkin cupcakes, following maps to find 'Sporkle' the alien and trips to Teignmouth Heritage Centre, Evie's Farm and the theatre.

This has provided the inspiration for our literacy studies and the children have developed their ability to read and write using a variety of genres such as recipes, calligrams, shape and acrostic poetry, story sequencing and retelling, fact files, letters and diaries.

Senior Department English students have been engaged with a mixture of internal and external competitions. Students across the years have created some superb poetry and entered various events, including the Teignmouth Poetry Festival where we won numerous prizes including best poem and best poem delivery. Key Stage 3 declamations saw students reciting their poetry with the usual Trinity confidence and courage.

Year 9 took a trip up to Dartmoor to visit the sites used by Conan Doyle as his inspiration for his book The Hound of the Baskervilles which they studied.

Year 7 wowed Mrs Atkins as they exceeding expectations with their project work based on a book they had enjoyed. There were a variety of styles of projects from batik cushions to paper mache heads to cakes.

Prep has enjoyed another busy year in History and Geography both in and out of the classroom. They have been putting new found skills to the test by devising and following routes using compass directions in the Forest School area, visiting the Bronze Age settlement at Grimspound, trying their hand at Saxon metal-working at Escot and even replicating the Ancient Egyptian mummification process in the classroom.

Another exciting and stimulating year in Senior Department History has seen a wealth of subjects and eras studied. Debates, discussions, enactments and essays have covered a wide range of historical issues as well as inspired a great deal of cross-curricular thinking. Year 7 have been most enthusiastic in a study of Medieval Religion which culminated in a play about Thomas Becket's martyrdom. Year 8 pupils were fascinated by the conspiracy theories of the Guy Fawkes Plot. In the 100th anniversary year of the end of World War I, Year 9 students brought a thoughtful and reflective side to a presentation for younger pupils which considered the issues of remembrance and the cost of war. The various classroom artefacts continue to encourage curiosity in all ages: "How does this telephone dial?", "How does this Walkman shuffle?", "What is a bedpan?".

In Senior Department Geography, students have learnt about the issues and challenges facing the world today and have been developing the skills needed to prepare them for the new GCSE and A-level courses. We have also made use of the wonderful local environment. Trips included a "mystery rivers" investigation on Dartmoor, Totnes and Dawlish Warren visits in preparation of the fieldwork component of paper 3 GCSE, and Dawlish, Shaldon and Slapton: collecting data for aspirational and outstanding A level coursework.

Prep Religious Studies has combined a multitude of teaching styles and experiences for pupils to explore different religions and social justice issues as well as Bible stories. Pupils have been taught by older children, had visits to our chapel and had a range of resources encourage their learning.

In the Senior Department the curiosity shelf of artefacts has helped students to understand the beliefs and practices of the largest six religions. They have also studied Philosophy and World Views as recommended by the recent Government Commission for RE. Year 9 were challenged to teach Year 1 and they wrote a song about the Holy Trinity together with leading drama activities and games.

Visiting speakers help to bring the subject alive including a visit from our former chaplain Rev Caroline Luff and Oliver Knapman, an old Trinitonian and funeral director, for their Rites of Passage Unit.

Our Impact Day in the Summer term allowed Year 4 students from Trinity and other local primary schools to explore the theme of plastic pollution. They discussed lots of ideas about how to change the world and also made plastic pledge bracelets and a mural from single use plastic.







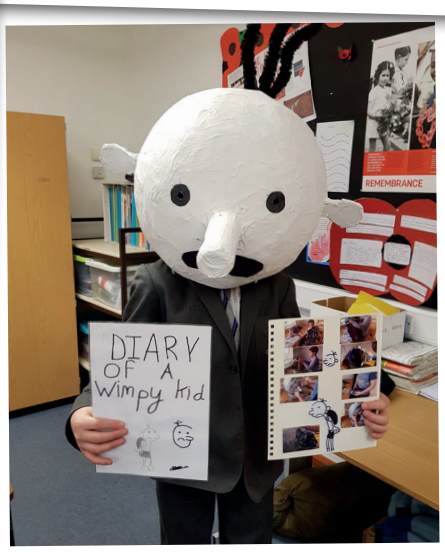











DIARY
OF A
Wimpy kid
REMEMBRANCE

International and Performance Studies

The International and Performance Studies department have once again put their mark on the year of life at Trinity.

In October, faculty staff organised an MFL, Business Studies and Music Impact Day. We welcomed nearly 60 Year 5 pupils from local primary schools and our own Prep 5 to the Senior Department for the day. Students sang in German and Spanish, cooked quesadillas and German cookies and developed a business pitch to sell products and make profit for charity. They took part in a cultural treasure hunt around the school and were rewarded with a dip in the pool, before parents joined us in the afternoon to see the fruits of the pupils' labour!



At the start of the year a Young Enterprise team came together to create ideas about products which could protect the planet. The team came up with the most wonderful idea of Maosulia; a little turtle who wants to make people aware of plastic pollution. Branded reusable bags were produced and sold at various events. The team sought the help and imagination of the Prep Department to develop their messaging by asking pupils to create stories for books about Maosulia and his friends. At the semi-final the team were awarded with Company of the Year and an opportunity to present their idea at the final at the Met Office. Despite a tremendous effort the team did not win, but we have heard that this is not the end of Maosulia; so watch this space!

In December the new Music and Drama team, Mrs Smith and Mr Crompton, held their very first Key Stage 3 Performing Arts evening with a mental health and wellbeing theme. This gave pupils the opportunity to showcase topics they had been exploring to parents. Year 7 performed two ensemble pieces, Year 8 performed a powerful mime in small groups based on the comedy genre, and Year 9 performed their own monologues which linked to the chosen theme. The Year 9 pupils closed the evening with a contemporary piece of physical dance which expressed emotions identified in their research. The evening also saw musicians perform pieces which they had either composed themselves or used for GCSE performance work.

'Trinity's Got Talent' in the Prep Department was an event that really highlighted the wide variety of talents and interests. No event does this better than the Prep Summer Concert, which celebrated another fantastic year of performing arts.

The Prep Department put on an outstanding performance of *Pirates of the Curry Bean* which was full of bad jokes and excellent acting. It was especially pleasing to see so many pupils involved and those that may have hidden their talents previously come to the fore. Our Senior School production this year was *High School Mash-Up*. The students thrived on the buzz of a live fun and energetic production, and their confidence grew with each performance.

Year 8 travelled to Plymouth to see *The Bank Robbery* and Year 9 had an amazing opportunity to watch the powerful performance of *Blood Brothers*. Both performances furthered pupils' understanding the work behind producing and performing.

In our Modern Foreign Languages Department, we welcomed our new head of MFL Señorita Gilbert. The pupils have been enjoying the links with international students from Germany, Spain, Thailand and beyond by welcoming them in to hear about their home country, their lifestyle, what they enjoy doing and how school life is different. These visits have inspired and reignited their love of languages.

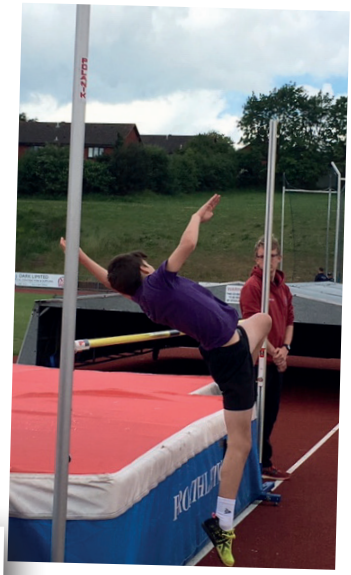






Prep 6 have been enjoying Spanish with cross curricular links to music and having fun. Key Stage 1 have been enjoying French and learning how to introduce themselves, colours, numbers, days of the week and even reading *The Very Hungry Caterpillar* in French!

Trinity have had another year of a fantastic season of sport. In Prep we celebrated the amazing achievement of the U11 unbeaten rugby team and the U11 football team who travelled to the ISA Nationals at St Georges Park. Both Senior and Prep students have attended local, regional and national events in Rugby, Swimming, Football, Netball, Cross Country and Tennis. Pupils have also attended competitions in Athletics, Triathlon and we also hosted our very first Aquathlon. There have been many more successes in ISA competitions with more information in our ISA and Sport reports.









Science

It has been another exciting year for Science and Psychology at Trinity with a range of enrichment activities, trips and clubs running throughout.

Prep 6 visited Senior Science to learn about different groups of microbes and then faced the challenge of designing and building their own superbugs after observing a range of microbes down microscopes.

Year 12 Biology students had their own challenge, having learnt about the detailed structure of cells and the range of organelles and their function they consolidated their learning by building a large model cell complete with its own origami organelles and pipe cleaner DNA!

Meanwhile Year 7 were also busy designing and building their own specialised cells as part of their studies. Cakes proved popular with a particularly good ciliated epithelium one. Needless to say having an edible homework proves popular with everyone!

The Science Buskers club has continued to prove popular with good numbers of students signing up from Prep 3 upwards. We have continued to have a STEM focus encouraging students to design and build everything from solar energy kits to marshmallow and spaghetti towers and both balloon and Alka-Seltzer powered rockets.

Year 7 and 8 attended the Plymouth University STEM Showcase, which has gone from strength to strength and gives our students a chance to meet a range of the latest technological developments from Artificial Intelligence robots to remote controlled robotic submarines. A variety of talks were offered with a highlight being a pyrotechnics talk by the university's Professor Lowry who launched a record breaking 56,000 firework rockets simultaneously in a spectacular opening to the Plymouth based UK Fireworks Championships.

Psychology has broadened pupils' understanding beyond the scope of the specification this year. This allowed us to explore psychodynamic theory and consciousness in some detail including a consideration of levels of consciousness; the seat of consciousness and the meaning of this for human's unique nature; and hypnotism. The students were working at degree level and produced excellent projects demonstrating passion and aspiration in their work. We also enjoyed experimenting with Prep students exploring their level of cognitive development using a range of Piagetian techniques, with many having levels of cognitive development above that predicted by Piaget.

Psychology Buskers continued to thrive with pupils as young as Prep 4 taking part. They explored neuroscience by making brains from paper, tangerines and sweets; showing quite advanced understanding of brain structure through the practical tasks. They were particularly interested in visual illusions and the difference between sensation and perception, and the role plays of social Psychology experiments were hilarious. Psychology is accessible to young children precisely because it is the study of themselves as humans.

The Faculty Impact Day was a great success with Prep 6 students being joined by students from a number of local primary schools for an exciting day of Science and Psychology in the Senior Department. The students were split into four groups named after key women scientists to celebrate their contributions to the scientific world. Each group took part in a fun packed programme of activities.

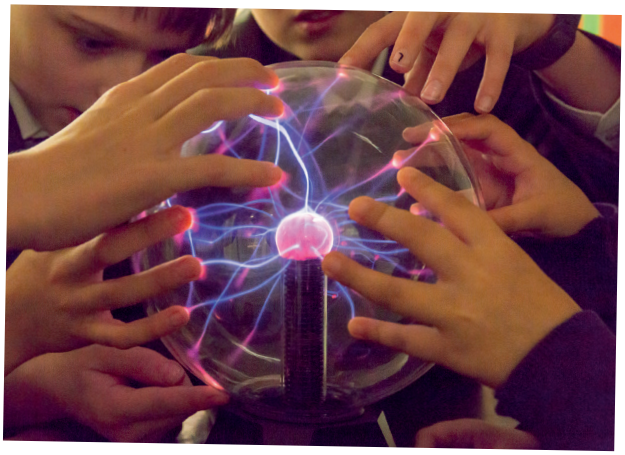
All students met at the end of the day in the Salle for some very cool dry ice demonstrations and presentations of certificates for winning teams. Then it was into the Refectory for an amazing Science themed tea complete with dry ice fruit cocktails, an edible DNA molecule, petri dishes of jelly, Periodic Table shortbreads and edible lab rats complete with cage! The Catering department certainly enjoyed themselves with this one.

This year Trinity has once again supported the local Earth Hour event at TAAG. Earth Hour has now become a global event in support of action on climate change. Trinity Science Buskers engaged with the evening by talking to fascinated visitors about the displays which included observing microscopic pond creatures, demonstrations of water's surface tension and some simple water filters made from recycled plastic bottles.

One of our final Busking events of the year was an invitation to have an exhibitor stand at the Big Bang South West show, where we shared our Science Busking skills with some of the 5000 young people who attended.



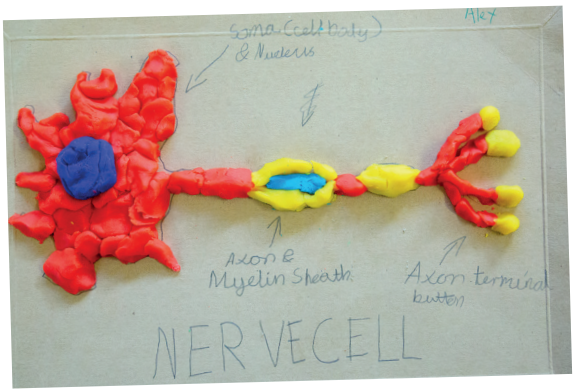





PERIODIC
TABLE






Soma (Cell body) & Nucleus
Axon & Myelin Sheath
Axon terminal button
NERVECELL



Technology

Art in the Prep Department started the year with a project on Mathematical Art, which looked at how Maths can be used to enhance Art. The students experimented with creating optical illusions and created designs using rotational symmetry which were used for Christmas cards. This provided us with both the winning and runner up entries in the local MP's Christmas card competition.

The Spring Term revolved around preparations for the Prep production *Pirates of the Curry Bean*, which needed props and scenery. As the excitement grew, the students also completed some beautiful work inspired by the animal kingdom.

We ended the term with officially the messiest activity in the world! Children used studies of chosen animals to make ModRoc sculptures, starting with a newspaper and wire armature. Some of their sculptures won Highly Commended in the ISA South West competition, a great achievement.

Devon County Show was another huge success and it was great to see so much Prep Art decorating our Gold Award-winning stand. Well done also to Prep 3, who designed and made a champion entry for the Scarecrow competition, creating their own 'Trinity Carecrow' – caring for birds instead of scaring them!

Our first year of delivering Arts Award at Trinity School has proved a huge success and we are proud to be submitting six exceptional portfolios of work by students ranging from Prep 1 up to 5. The dedication and creativity of these students has been truly inspiring.

In Senior Art Trinity excelled in the Annual ISA South West Art competition one again. Paul Fu achieved First Prize in the Key Stage 5 Drawing category for his piece 'Continuous Line'. Amber Tucker achieved First Prize in the Key Stage 4 Drawing category for her piece 'Cubist Still Life Study'. Grace Williams achieved First Prize in the Key Stage 3 Drawing category for her piece 'Pen and Ink Pickles'. Danielle Roberts achieved Runner up in the Key Stage 4 Art 3D individual category for her piece 'Curiosity Collection'. Ella Clark achieved Runner up in the Key Stage 3 Drawing category for her piece 'Pickles Jar'. We did particularly well in the Drawing category where Trinity took all the First Prizes!

Trinity was well represented by Year 7 pupils Amelie Coen, Amelie Cassidy, Emily Read, Jacob Henderson and Anatole Kacar, who all had work in the Young Art Devon awards held at the Spanish Barn, Torre Abbey in Torquay in aid of Cancer Research UK Kids and Teens. Congratulations to Haddow Hales-Lavercombe who achieved a highly commended award in the Year 7-10 category.

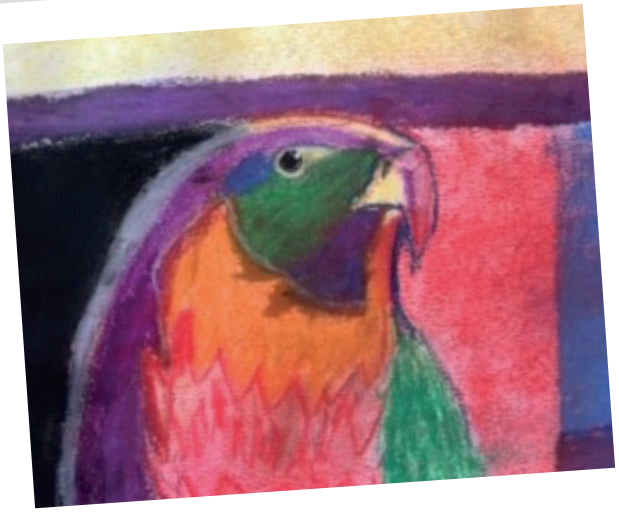
Trinity students across the school also exhibited work at the Earth Hour exhibition at the TAAG in Teignmouth. The Trinity artwork definitely didn't look out of place surrounded by the work of professional artists and the glowing aquarium was certainly a popular talking point!

Trinity held a 'Creative Arts Exhibition' in October that showcased some amazingly creative work from all ages across the school. It was great to see the pride in pupils as they showed parents their work. Visitors commented that it was great to see art from all year groups which highlighted the learning and progression that takes place.

In Design Technology we have seen the Green Car team race twice in the National Series at Castle Combe Race Track. Both cars finished in the top 10 in their classes in the September event over the two 90 Minute races, with four drivers in each team. The teams were superbly supported by Jordan Tidball (Year 11) in both events and Jude Heathcote and Jermaine Garba (Year 10) for the majority of the season.

Another new event was the Torbay Velopark test session in March which allowed the cars and drivers to be put through their paces. This was an excellent learning experience for everyone - drivers and team principles. Over the Summer term we have focussed on improving the aerodynamics of the wheels and developing a new nose cone to fit in with new regulations. Our thanks to Mr Donaldson and Andy from Maintenance for their support and inspiration across the whole season.

The examination pupils produced some outstanding pieces of work in Design and Technology including Harry Hingston's boat, a magnificent piece of craftsmanship.






2
1
3






246

Boarding

What an amazing year in boarding! It's been truly great, thanks to young people from all over the world who have made Trinity School their home; for weeks to months to years.

From Algeria to South Africa, Devon to Thailand, Ukraine to Spain; our wonderfully diverse boarding family has gone from strength to strength. Our boarders have grown to become true Trinitonians, embracing opportunities and learning the values of what it means to be part of a multicultural community that unconditionally encourages and supports every single member.

Every year our residential staff are once more amazed at the resilience our boarders show in the face of academic and personal challenges. Our prefects have been central to this success showing our new and younger boarders the importance of compassion and leadership.



It was a pleasure to witness many boarders make the most of the weekend activities on offer. The schedule of activities this year has again made the best of what our local area and attractions have on offer, be it a powerboat ride along the Devon coastline, mosaic making workshop at the TAAG, horseriding or pottery.

We are sorry to see some of our family leave to return to their home countries. One of the saddest goodbyes was to Wendy Martin, who for many years was a caring and inspirational Head of Boarding. However, we know that everyone who has moved on will always carry a piece of Trinity with them, just as they also leave footprints back here.



"When I had my first tour of the school, right before the term started, I immediately felt at home.

Spending so much time with your friends means you bond really quickly, and even the ones you don't necessarily spent the most time with still feel like family to me.

Back home the most frequent question I was asked was 'Don't you ever get tired of the school?' but that is not the case at Trinity. There is always something to do, and at the weekends (my favourite part of boarding) there is always a trip such as Virtual Reality or Paintballing. On weekdays the two brilliant house mums care as if they were our real mums, and they even provide fun activities ranging from guess the baby photo to a handstand competition!"

- Tom, Year 11















Prep Lodge

Prep Lodge have well and truly established themselves as an integral part of our school community this year.

It seems as though they have always been part of the Prep Department. This should largely be credited to the hard work of the EYFS team and the way the children's wonderful characters have blossomed over the course of the year.

A major target for the Lodge was to ensure that our children had more opportunities to go on trips and visit areas of our local community. At the end of the Autumn Term the children were invited to another local Primary School to watch the dress rehearsal of their Nativity performance. There was much excitement on the bus journey and the children were thrilled to sit and watch the show. The Lodge then took the short trip down to Teignmouth Lifeboat Station where they were given a guided tour by our very own crew member Mr Larkman. It was fantastic to see so many children attend with their parents and grandparents.



The Lodge curriculum offer has evolved over the course of the year with personalised, child-led experiences being further taken account of in the planning of activities and resources around the learning environment.

This curriculum continues to be enhanced with the support and delivery of subject specialist teachers from both the Prep Department and the Senior School.

Mrs Sutton has provided inspirational moments in the Forest School, creating awe-inspiring cross-curricular links, including treasure hunts dressed as pirates and sniffing out smelly socks in the woods!

If you ever get the opportunity to wander past the Lodge you will instantly notice the sound of children singing and instruments being played, both inside and in the outdoor classroom. Mr Crompton has played a major part in sparking the Lodge children's enthusiasm and interests in Music with his variety of sessions that have become a weekly favourite. The children have been encouraged to develop listening skills, build confidence in performance and most importantly have the curiosity to experiment with different ways of making sound.

This year has also seen a significant increase in the number of children attending our Lodge Ballet class with Mrs Barlow. The children have demonstrated their creative flair whilst learning the importance of poise and calm.

Our Lodge children have accessed so many amazing experiences and this is without mentioning weekly swimming sessions, bible stories, Art lessons and the highlight of the week 'That Friday Feeling!' with Mr Coen and Mr B.



Above all, our Lodge children have thrown themselves into every experience and opportunity that has been put in front of them. They have demonstrated the curiosity to ask questions, the vision to achieve what they set out to do, the courage to have a go even when they're not too sure and the leadership to help others around them.




Very Scary
fox









Inter-House Results

Inter-House activities have been as vibrant as ever with new events being introduced to encourage more pupils to be part of the competition between our three houses.

Our house system allows pupils of all ages to integrate 'vertically' within the school and this year it has been wonderful seeing old and young across the Prep and Senior Department working together with pride to drive their house to victory. This common bond unites students whether it be supporting an event others are in or simply seeing another student from a different Key Stage wearing house coloured sports kit, acknowledging and cheering them on. The introduction of e-praise in the Senior Department has meant that the house points competition has been even more fierce as it is so easy to follow, with it front and centre every time a pupil checks for homework!

The passion for each of our houses also connects our pupils and staff, who are as proud of their Houses as the young people who form the majority of the house population. Leading our houses, whether it be as a pupil, a House Captain, a Key Stage Co-ordinator or a staff leader demands extra time and energy but without this the house system would not thrive as it does. We are truly grateful to those who invest the extra time in making sure our houses are strong pillars within our Trinity community.

With the competition between houses so close we await Speech Day and prize giving with great anticipation – what colour will the ribbons be on the various trophies?

Sport	Age	1st	2nd	3rd
Netball	Junior	Ugbrooke	Powderham	Luscombe
	Inter	Luscombe	Powderham	Ugbrooke
Rugby	Junior	Ugbrooke	Luscombe	Powderham
	Inter	Ugbrooke	Powderham	Luscombe
Football	Prep	Luscombe	Ugbrooke	Powderham
	Junior	Ugbrooke	Luscombe	Powderham
	Inter	Luscombe	Powderham	Ugbrooke
	Senior	Ugbrooke	Powderham	Luscombe
Cross Country	Junior Girls	Luscombe	Ugbrooke	Powderham
	Junior Boys	Powderham	Luscombe	Ugbrooke
	Inter Girls	Luscombe	Powderham	Ugbrooke
	Inter Boys	Luscombe	Ugbrooke	Powderham
	Senior	Ugbrooke	Luscombe	Powderham
Hockey	Junior	Luscombe	Ugbrooke	Powderham
Rounders	Prep	Luscombe	Ugbrooke	Powderham
Swimming	Prep Girls	TBC		
	Prep Boys	TBC		
	Junior	Luscombe	Powderham	Ugbrooke
	Senior	Ugbrooke	Luscombe	Powderham

Sport	Age	1st	2nd	3rd
Basketball	Senior	Powderham	Ugbrooke	Luscombe
Sports Day	Key Stage 1	Ugbrooke	Powderham	Luscombe
	Key Stage 2	Ugbrooke	Powderham	Luscombe
	Junior Boys	Ugbrooke	Luscombe	Powderham
	Girls	Ugbrooke	Powderham	Luscombe
	Inter Boys	Luscombe	Ugbrooke	Powderham

Culture		1st	2nd	3rd
Culture Cup	Senior	Luscombe	Powderham	Ugbrooke

Photography		Powderham	Ugbrooke	Luscombe
Declamations		Ugbrooke	Luscombe	Powderham

Whole House		1st	2nd	3rd
House Song		Luscombe	Powderham	Ugbrooke
Quiz Inter		Powderham	Ugbrooke	Luscombe
Quiz Junior		Luscombe	Ugbrooke	Powderham

Prep	1st	2nd	3rd
Quiz	Luscombe		
Song	TBC		
Pancake Races	Ugbrooke		
Music	Ugbrooke		

House Key
Ugbrooke
Luscombe
Powderham

Personal Development and Wellbeing

The year started with our second whole school well-being day, setting the tone for our year. Pupils experimented with new techniques to manage their wellbeing. From stone balancing on the front terrace switching off the noise of the day to Tai Chi exercises to stretch, calm and improve circulation.

A house theme was also added to the day with each house rehearsing their house songs and producing a mandala to reflect their House 'spirit'. These group focused tasks encouraged teamwork and communication within the community. Our School caterers also supported the day by providing nutritionist sessions.



Our Form Tutors also used this time for 1 to 1 wellbeing meetings with individual pupils; these conversations are so important in supporting our pupils through the challenge of school and modern life.

Prep Life Skills days continue to be an important opportunity to develop new skills and aptitudes, which encourage independence and self confidence. The school also embraces national themed events and Anti Bullying Week was an opportunity for Year 7 to set the tone for year. They took a creative approach to the event and engaged with all members of the community. From messages in hymn books reminding each person how important and special they were, to post it note art which came to dominate the refectory – a clear message written by the whole school. These events raise awareness of issues and create conversations that challenge individuals and groups to reflect on their own actions.

Giving Nations Week is more than a week of volunteering. This year our theme of Life Chances exposed our students to try and comprehend how challenging life is for homeless people as well as the fragility of our own seemingly stable lives. Our work with the Amber Foundation inspired the Year 9 pupils to challenge themselves and gave them a greater sense of appreciation.



In the Senior Department we have piloted a new online reflection toolbox to help pupils reflect on all aspects of their school lives from academic or personal challenges as well looking at where they or others might have exhibited our core Trinity Values.

These aptitudes link into our careers work which saw us hold our first Careers Fair. The event featured over 26 employers representing over 36 sectors of industry. Companies large and small were represented from American Express and the NHS through to a local graphic designer and Shaldon Zoo (conservation). This was a great occasion where Trinitionians started building connections to the world beyond the school gates.

Performing Arts














CHAD'S







Speech Day Programme

Welcome and thank you for joining us for this year's Speech Day and Prize Giving. It has been another tremendous year at Trinity School across all age groups, faculties and events. We hope that you will enjoy hearing and reading about the successes and inspirational pupils we have here and appreciate their hard work and commitment to developing themselves in all areas of school life.

Programme of Events

08.45 - Prep Leavers' Celebration (Oakley Hall)

09.00 - Upper Sixth Leavers' Service

09.45 - Music in the marquee

10.15 - Whole School Prize Giving Ceremony in the Marquee

-

Please stand for the Headmaster and his Guests

-

Rev Jonathon Ross-McNairn

-

Mr Simon Brookman, Chairman of Governors

-

Mr Mike Burdett, Head of Preparatory Department

-

Mr Lawrence Coen, Headmaster

-

Hymn - *"Here I am Lord"*

(Please stand)

I, the Lord of sea and sky,
I have heard my people cry.
All who dwell in dark and sin,
My hand will save.

I, who made the stars of night
I will make their darkness bright
Who will bear my light to them?
Whom shall I send?

Here I am, Lord. It is I, Lord
I have heard you calling in the night.
I will go, Lord, if you lead me.
I will hold your people in my heart.

I, the Lord of snow and rain,
I have borne my people's pain.
I have wept for love of them.
They turn away.

I will break their hearts of stone,
give them hearts for love alone.
I will speak my words to them.
Whom shall I send?

I, the Lord of wind and flame,
I will tend the poor and lame.
I will set a feast for them.
My hand will save.

Finest bread I will provide,
Till their hearts be satisfied.
I will give my life to them.
Whom shall I send?

-

Presentation of Preparatory Department Prizes

-

Parents with children in Infants (Lodge, Reception, Prep 1 and Prep 2) may leave after these prizes.

-

Presentation of Senior Department Prizes

-

Vote of Thanks - Harry Hingston (Head of School)

-

The School Hymn - *"Lord, for the years"* (Please stand)

Lord, for the years your love has kept and guided,
Urged and inspired us, cheered us on our way,
Sought us and saved us, pardoned and provided:
Lord of the years, we bring our thanks today.

Lord, for that Word, the Word of life which fires us,
Speaks to our hearts and sets our souls ablaze,
Teaches and trains, rebukes us and inspires us:
Lord of the Word, receive your people's praise.

Lord, for our land, in this our generation,
Spirits oppressed by pleasure, wealth and care:
For young and old, for commonwealth and nation,
Lord of our land, be pleased to hear our prayer.

Lord, for our world, where men disown and doubt you,
Loveless in strength, and comfortless in pain,
Hungry and helpless, lost indeed without you:
Lord of the world, we pray that Christ may reign.

Lord for ourselves, in living power remake us,
Self on the cross and Christ upon the throne,
Past put behind us, for the future take us,
Lord of our lives, to live for Christ alone.

-

12.00 - Drinks and canapés

Followed by strawberries and ice cream, served to families around the marquee.

12.45 - Leavers' Lunch

Upper Sixth Leavers and their parents, leaving Staff, Guests and Governors.

Prep Department Prizes

Individual Sports Awards	
James King Cup for Tennis	Tom Bettesworth
Hannaby Cup for Swimming	Fletcher Wickham

Team Sports Awards	
Lawrence Cup for Football	Freddie Nicol
Land Cup for Netball	Bo Hunt
Webb-Ellis Shield for Rugby	Tom Bettesworth
Hockey Cup	Daisy Brenner
Rounders Cup	Jaanika Barrett
Most Improved Cricketer	Max Cassidy
Athletics Cup	James Hill

Overall Sports Awards	
Brimblecombe Cup for Contribution to Sport	Tom Bettesworth

Subject Cups	
Parkin Cup for Science	Ioan van Es
Daniel Cup for Information Technology	Manny Severn
Hopkins Cup for Art	Daniel Ross-McNairn
Day Cup for Technology	Jensen Walker
Hofman Cup for Drama	Elijah Punwar
Cup for MFL	Grace Davis

Music Cups	
Burt Cup for Music	Lucas Randall
Thompson Cup for Music	Darcey Mortimer

Department Cups	
The Helen Foundation Award	Lucas Randall
Contribution to School Life	Theo Oswald
Einstein Cup for Perseverance and Progress	Jaanika Barrett
Cup for Best Prefect	Michael Holt
Cup for Best Class Prefects	Keira Dinnis and Evan Tudge
Cribb Cup for School Spirit	Max Cassidy
Bethany Ranjit Cup for Leadership and Showing Initiative	Oliver Bell
Wallace Inter-House Shield	Ugbrooke
Staff Cup	Ugbrooke

Class Prizes

Prep 1	
Achievement	Libbet Marshall and Henry Ball
Effort	Nova Jeffery
Most Improved	Luca Impey

Prep 2	
Achievement	Harriet Robinson
Effort	Aran English
Most Improved	Anna Matthews

Prep 3	
Achievement	Jacques Kent
Effort	Dillon Hunt
Most Improved	Leonia Davis

Prep 4	
Achievement	Amelia Bell
Effort	Alice Perrett
Most Improved	Jamie Glasson

Prep 5	
Achievement	Finlay McGregor
Effort	John Dyer
Most Improved	Ethan Wickham

Prep 6	
Achievement	Ioan van Es
Effort	Michael Holt
Most Improved	Jensen Walker

Senior Department Prizes

Subject Prizes	Key Stage 3	Key Stage 4	Sixth Form
Art	Grace Williams	Danielle Roberts	Paul Fu
Biology		Isaac Johnson	
Business Studies			Ben Perryman
Chemistry		Joe Hill	Claus Yang
Computing/ICT	Ella Clark	Dominic Perryman	Harris Han
Cope2 Award		Lauren Jeffery	
Design Technology	Charlie Holman	Jai Mathieson	Harry Hingston
Drama	Zach Foulser		
English as an Additional Language	Ivan Chan	Latif Tarfoui	Max Siu
English	Lottie Brown	Megan Allsop	
Enterprise and Marketing		D-Max Duangputta	
Food Technology/ Preparation and Nutrition	Harry Bingham	Adam Furneaux	
Geography	Oliver Protheroe	Tom Finneran	
German	Toby Roberts	Holly Robinson	
History	Nevroz Turkmen	Isaac Johnson	
Mathematics	Lottie Brown	Isaac Johnson	Claus Yang
Music	Rosie Crompton		
Physics		Ben White	Claus Yang
Psychology		D-Max Duangputta	
Religious Studies	Rosie Crompton	Joe Hill	
Science	Toby Roberts		
Spanish	Abid Kaleem		
Sport BTEC		Emily Syms	Igor Shkarovskyy
Travel and Tourism			Ben Perryman

Class Prizes		
	Top of the Form	Effort
7HR 1	TBC	TBC
7HR 2	TBC	TBC
8CB	TBC	TBC
8DJ	TBC	TBC
9BW	TBC	TBC
10JV	TBC	TBC
10GS	TBC	TBC

Senior Department Prizes

Key Stage 3 Prizes

Academic Excellence	Toby Roberts
Notre Dame Prize (All Rounder)	Ella Clark

Key Stage 4 Prizes

Academic Excellence	Isaac Johnson
Perseverance (Scholastic)	Megan Allsop
Pioneering Prize (Academic)	Joe Hill
Notre Dame Prize (All Rounder)	Hannah Greenwood
The Hargood Shield for Resilience	Teague Bonar-Foster
Atkinson Progress Cup	Adam Furneaux

Lower Sixth Prize

Academic Progress	Janav Singh

Sporting Awards (any year group)

Clatworthy Junior Girls' Sports Award	Grace Williams
Cripps Junior Boys' Sports Award	Ben Ellis-Jeavons
Intermediate Girls' Sports Trophy	Hannah Greenwood
Intermediate Boys' Sports Trophy	Dominic Perryman
Senior Sports Award	Igor Shkarovskyy

Governors Award

Amelie Coen

Zach Foulser

Emily Read

Cerys van Es

Specific Areas of Excellence (any year group)

Quigley Cup for Service to the School	Lombe Mumba
Sixth Form Daly Cup for Academic Excellence	Claus Yang
Renfrey Performing Arts Cup	Lily Marder
The Helen Foundation Award	Jordan Tidball
The Thompson Cup for Music	Antony Gao
The Godfrey Cup for Technology	Harry Hingston
The Ordnance Survey Outdoor Education Cup	Moritz Balzer and Marlene Engels

General Contributions to the School (any year group)

Emma Hall Perseverance Cup	Livvy Lawrence
Caroline Apps Endeavour Cup	Danielle Roberts
Ashby Cup for Service to the Outside Community	Grace Vans-Colina
Cup for Contribution to Sixth Form	Max Siu
Cribb Cup for Pastoral Care	Dream Duangputta

Boarding Cups

Chapel Boarding Cup	D-Max Duangputta
Haywood Cup for MD Halls Boarding	Korawit Suesawatwanit

Additional Prizes

House Cup	TBC
House Culture Cup	TBC
House Sports Cup	TBC
Head of School Cup	Harry Hingston

Prizes awarded in Celebration Chapel

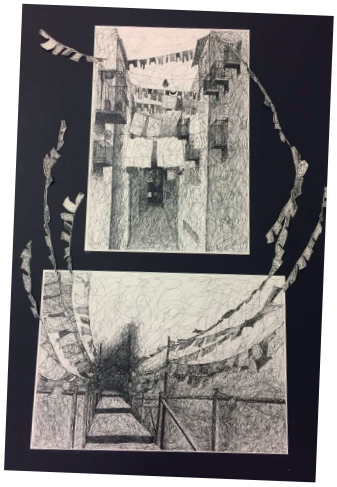
Tennis Shield	Victoria Syms	**Trophy for Sports Performance of the Year**	U16 Cross Country	**Basketball Cup**	Joe Hill
Rugby Trophy	Isaac Johnson	**Netball Cup**	Paige Connolly	**Library Reading Cup**	Eric Galvao and Rupert Scarff
Swimming Cup	Lauren Jeffery	**Athletics Cup**	Ben White	**Football Trophy**	Dominic Perryman
Cross Country	Lombe Mumba				

ISA Competitions

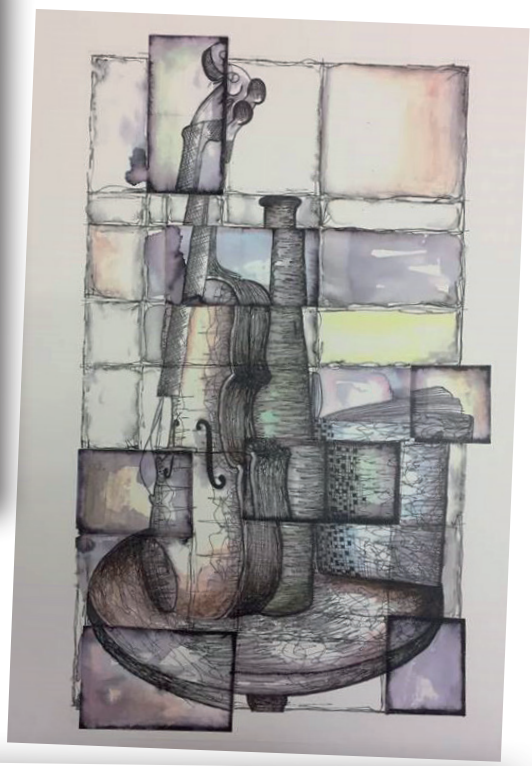
The Independent Schools Association (ISA) is an association that works with 478 independent schools in the UK. Founded in 1878, ISA is one of the oldest organisations for independent schools. Schools also benefit from an extensive and growing programme of local and national events and competitions in a wide range of educational activities. At the same time they work closely with Headteachers and other professional bodies to promote excellence in independent education.

ISA success has come in many forms this year and has inspired others to explore competitions beyond ISA in which Trinitionians have excelled. One of the new ISA awards for 2018 was the Lexden Prize awards which is named after Lord Lexden. This is for a School's most remarkable Sixth Former. We were delighted that our own Ben Ashfield was a finalist. His service and those of his peers has inspired our current Sixth Formers to aim higher and to lead our community.

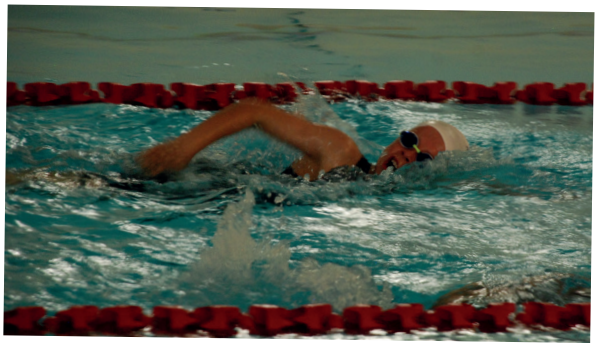
Following the success of 2017, it was always going to be a hard act beat but we were delighted to be Finalists in the Excellence and Innovation in the Fine Arts category. Congratulations to the Art Department in both the Senior and Prep Departments for creating a culture of excellence in their chosen field. Further details of success in other competitions can be found throughout this edition of the Trinitionian.











Sport

It has been another busy and successful year for Trinity School as we compete in local, regional and national sport competitions. As well as all of the traditional sports fixtures, we have introduced Aquathlon (swim followed by a run), Dodgeball and Ultimate Frisbee to our calendar this year. As always we continue to compete in the ISA Sports competitions within both the South West region and at National ISA Sports events.

ISA Swimming

The year began with the South West swimming trials and stand out performances were from Fletcher Wickham and Anatole Kacar with both winning the Backstroke, Butterfly and Freestyle trials for their age groups. Hannah Greenwood also won her backstroke and breaststroke races. All in all we had 10 swimmers selected to represent the South West at the National finals held in the Olympic Pool in London. At the finals we put in strong performances across the age groups and returned with medals for Fletcher (Silver - Individual Backstroke, Silver - Freestyle and Bronze - Medley Relay), Anatole (Silver - Individual Breaststroke and Bronze - Individual Butterfly) and Hannah (Bronze - Individual Breaststroke).

ISA Netball

The South West ISA netball tournaments for all age group girls were hosted by Trinity School and at each tournament a high standard of netball was played. Both the U14 and U16 Trinity teams finished their tournament as runners-up which was a great achievement against strong opposition.



ISA Football

The U16 and U18 South West ISA football held in North Devon was a particularly wet and windy affair and whilst the boys played some good football on the day, they were unable to beat the eventual champions St. Michaels. Special mention must go to Borja Castresana who picked up the only trophy for 'fair play' - a good role model for others and congratulations to him!

The younger boys travelled to Nottingham University for the U14 and U16 National ISA 6-a-side football tournament. The U14 team should be complemented for the way they stuck to the task against faster, bigger and stronger opposition in many games. The U16 team fared better, finding themselves drawn in the bowl competition, where they won their semi-final against Stanborough School. The final saw the Trinity team take an early lead against Hipperholme Grammar, however the opponents fired in two quick goals and, despite hitting the post and the bar, Trinity couldn't convert and finished as runners-up 2-1.

The U11 football team had another impressive year, and qualified for the ISA Nationals at St Georges Park where they put up some determined displays against tough opposition.

ISA Rugby

The U11 rugby team went the whole year unbeaten in one of the most impressive displays by a Trinity School team in recent memory. The team faced some of the best teams in Devon and put on some talented displays along the way. The U16 National Rugby 7s was a tough tournament to play as many Trinity boys were injured and unavailable for the event, but with a depleted squad the players still showed real spirit and determination in their games.



ISA Cross Country

The South West ISA Cross Country trials took place at Haldon and once again we had some impressive performances on the day, with 12 senior pupils qualifying for the national finals. The U20 boys were our biggest success with Lombe Mumba (1st), Ben White (2nd), Niall Perryman (3rd), Tom Finneran (4th), Ben Perryman (5th), and Joe Hill (6th) - unsurprisingly 1st place for the team from the 9 schools taking part!



The Prep Department took 24 runners to the event, with the U11 boys providing the best result of the day with all six runners finishing in the top 12, in a field of over 70. Max Cassidy was our outstanding runner, as his determination helped him storm to victory in the boys U12 race

At the National Finals the quality of competitors were exceptionally high and Lombe carried the weight of expectation on his shoulders as he had trained hard with regular Teignmouth Park Runs. Unfortunately he was injured part way around the course having been comfortably in second place for much of the race, which was an unfortunate end to his day after months of training.

ISA Tennis

Trinity were represented in the South West tournament with a number of Sixth Form players and the girls final was contested between Jil Peters and Romy Klose, with Jil being the eventual victor.

The girls 16 and under tennis team also competed in the Regional finals at Exeter. Having qualified as Devon Champions last term the team were drawn in the semi final against Talbot Heath, Bournemouth, last year's National Champions. The team of Emily and Victoria Syms, Jill Peters and Romy Klose put up a strong effort in defeat with Emily in particular playing very well in a close 6/4 defeat at number 1.

The girls then competed in a third and fourth playoff match against Cardiff. Emily put the team ahead by winning 6/0 before Victoria added to the lead by winning 6/3 at number 2. With Jill and Romy losing their matches it meant the match was tied at 2/2 going into the doubles. Emily and Victoria put Trinity 3/2 up by winning 6/0 before Jill and Romy completed the victory with a 6/4 score to give the school a third place finish.

ISA Triathlon



Once again we took a group of keen athletes to compete in one of the hardest events in the school calendar, with the three senior pupils all novices but competed very well on the day. Anatole Kacar was very fast in the swimming discipline, Amelie Coen showed massive determination, and Glen MacNaughton was very consistent across the three disciplines. Prep pupils all competed well with John Dyer 4th, Ethan Wickham 5th, Tom Acher 8th and Omar Wilson 15th. Fletcher Wickham finished in 6th place competing against boys a year older than him.

ISA Athletics Trials

We took 45 pupils across both schools to compete in the South West trials at Exeter Arena and we had successes on the track and in the field. Notable performances on the track were Ise Aworinde and Freddie Nicol winning the 75m sprint and James Hill the 600m closely followed by Fletcher Wickham. Amelie Coen and Logan Jeffery won High Jump and Freddie and Ise also both won the Long Jump. Ben White was successful in the Triple Jump and Artie Evans won the cricket ball throw. Ben Ellis-Jeavons qualified for the Nationals by winning the Shot Put.

Charity

Charity is a one of the three keywords in our school crest and this year has seen Trinitonians proudly work to support a range of causes which are close to their hearts.

Each year, the Prep pupils choose their charity from the Rotary Talks prepared by the Prep 6 pupils. This year's competition saw Ioan van Es leading the way with his inspirational talk on the RSPCA. Events such as Harvest Festival, Christmas Jumper Day, Mufti Days, Pyjama day, the Easter Bazaar and our first ever Bake Off all contributed towards this very worthwhile cause as well as others.



Miss Moss once again cycled across London all night; she and her team proudly wearing their Trinity badged tops! There has been really impressive commitment across Prep which culminates in the Race for Life during the last week of term. Homeless in Teignbridge Support (HITS) also benefited from the school's generosity receiving food from our Harvest Festival donations.

The breadth of charities that our empowered young people support is truly inspiring. The balance between the major national charitable events and supporting smaller charities for whom every pound counts inspires our community to go further. This diversity in charity has been wonderfully represented in the Key Stage choices of charity in the Senior Department.

The Sixth Form and Year 9 teamed up together and built a new relationship with the Amber Foundation, a local charity turning around the lives of young people in Devon who have often become homeless or come off the rails through the impact of drugs, alcohol and family breakdowns. Rebecca Fry from the Amber Foundation spoke to and inspired the students to support their work.

Key Stage 4 voted to support Jai Mathieson's vision of Lion conservation in Kenya, and his passionate presentation to the Senior Department saw the best Christmas Jumper Day and bring and buy sale to date. Seeing young people who juggle the challenges of teenage life going the extra mile was inspiring.



The Tenner Challenge ran again in Year 7 and 8 with the youngest Senior students working hard to convert their 'tenner' into as much money as they could and the challenge saw another bumper year. The creativity in approach to the challenge was a particular highlight in the fundraising, and this saw eight different charities benefiting from Trinitonian energy and determination.











Outdoor Education

The Outdoor Education department continues to go from strength to strength with some amazing achievements by our students this year.

The Duke of Edinburgh's Award saw participation and successful completion across all three levels: Bronze, Silver and Gold. Weather once again played a significant part in the expeditions and pushed participants to their limits of resilience and courage. After 18 months of hard work, three of our students received their invitation to Buckingham Palace to receive their certificates from the Earl of Wessex. Josh, Gus and Connor were thrilled and inspired by the speech given by Andy Lewis MBE para-triathlete, who explained how his 'never give up' attitude enabled him to win his Olympic Gold at Rio 2016.



Trinity's second year of Ten Tors participation proved equally as successful. The team of Lily (Captain), Jermaine (Deputy), Jude (Navigator), Grace, Niall and Oliver overcame blistered feet, sore shoulders and unusually warm and dry conditions to cross the finish line in plenty of time to beat the 5.00pm deadline. They proudly waved the Trinity flag as they came smiling (or was it grimacing) through the gate. Mrs Atkins was equally proud as she received a Gold medal and certificate from the Army for 20 years of voluntary service to Ten Tors, proving that passion and aspiration is not just for the students. This year saw another first as we entered the Jubilee Challenge element to the Ten Tors Challenge. Tom Nicol successfully navigated his way around 7.8 miles of Dartmoor to achieve his Bronze medal. Throughout the challenge Tom was supported by our Young Leaders; Marlene and Moritz. They have shown dedication and strong leadership skills throughout the Ten Tors season and have proved to be superb role models to pupils in the younger years.



As school was finishing at the end of the 2018 summer term, Trinity's first adventure with World Challenge began. Mrs Atkins took a fine group of intrepid explorers to the High Atlas Mountain range in Morocco to trek through the hills and summit Oukaimeden mountain, which stands at 3200 meters. Despite a variety of issues resulting from the high altitude the students remained strong and worked as a team to make sure that everyone was successful. The team also undertook some community work during their stay in Morocco and helped to renovate and decorate a community project that enabled young people, including those with disabilities, to train in order to find employment. Illiteracy and unemployment is high in Morocco and our students helped to provide good quality facilities so that some under 18s could achieve valuable qualifications. Benjamin, Harry, Beth, Annie, Jasmine, Ross and Guy showed that they would not be defeated by the 40 degree heat as they mixed cement (by hand), laid floor tiles and helped to improve the plumbing facilities. After the hard work was done, the team were rewarded by a camel ride on the beach.

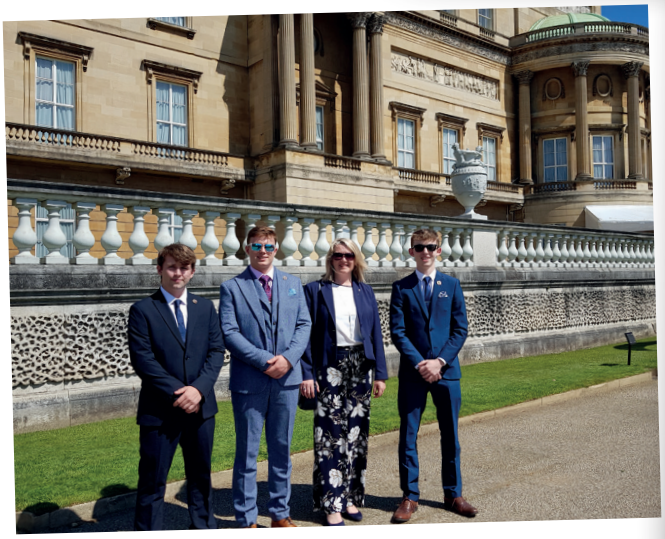



MOROCCO
2018











Learning Beyond The Classroom

At Trinity we believe that learning should not be limited to the classroom or even our beautiful school grounds.

Our extra-curricular activities add other dimensions but the value of residential activities with the benefit of being in a new and challenging environment are priceless. Residentials are growth opportunuities that form an essential part of personal development education. They are also the birthplace of some of the best memories of a child's education.

Our residential provision continues to go from strength to strength within the Prep Department. From the eagerly anticipated 'Sleepover' in Prep 2, which for many is their first experience of being away from home, we see pupils develop so many of our vision words from courage to confidence to resilience to inspiration. We love to see their faces, tired but glowing the next morning at school.



Prep 3, 4, 5 and 6 enjoyed longer stays at Beam House, Oakerwood, Widemouth Bay and the Forest of Dean. Pupils engaged in activities ranging from zorbing, rifle shooting, beach combing, archery and body boarding to name a few. Even the staff tried their hand at activities and the pictures of them in wet suits, flying down zip-wires (lovely birthday present Mr Fisher) and colliding in wind carts (hope you are OK Mrs Hughes) were a highlight. The inspiration of these events is the excitement that returns with each pupil, albeit rather tired but with their own tale to tell and a sock to find!

In the Senior Department the programme of residentials embraces a range of different organisations, each trip with clear goals in terms of a pupil's personal development. Skern Lodge welcomes Year 7 into the Senior Department by building bonds which will continue to grow over the coming years. The diversity in activities in both this and the Year 8 (Widemouth Bay) trip mean there is something for everyone. The 'can do' atmosphere of these trips sees the pupils come back standing a little taller and more confident, with each individual challenging themselves in different ways over the three days.

Year 9 benefit from our CCF connections using HMS Raleigh as their residential. This experience is a step up for the pupils, challenging them physically and mentally. The smiles and the pride of achievement they radiated afterwards reflected the great value of this experience.

Leadership training is an important part of the development of our community and the Sixth Form Prefects will be on Dartmoor over the last weekend of the Summer term, planning for next year and refining the skills they have developed so far in the Sixth Form. The environment adds an additional challenge as well as the nature of the activities, which take the Prefects out of their comfort zone. We look forward to reaping the rewards of our investment in our leaders next year.

A new initiative this year has been initial Sixth Form Leadership training for pupils who have committed to Sixth Form. They are benefiting from 24 hours of leadership training on Dartmoor, working with the Prefects whom they will team up with in September. They will also have some surprises waiting for them on the second day!










DE BRUYNE
17



Combined Cadet Force

There was a bittersweet start to the Autumn term as the Royal Navy, our CCF and whole school said a final farewell to the iconic Seaking helicopter of 849 NAS, Culdrose and enjoyed the privilege of two flypasts.



In October, 11 RN cadets had their own flying experience at the controls of Grob Tutor twin seat aircraft at 727 NAS at Yeovilton. Meanwhile Cadet Cpl Lombe Mumba was invested as a Lord-Lieutenant of Devon Cadet.

In the run up to the Centenary of the end of the First World War, cadets honoured the 49 Commonwealth War Graves of both conflicts which had been uncovered in Teignmouth Higher Cemetery. The traditional Civic Remembrance Parade and Service at the War Memorial saw the usual great turnout by our Contingent. Lombe participated at the County's largest Remembrance Service on Plymouth Hoe.

Year 9 Recruit Platoon visited HMS RALEIGH in December for an overnight visit to HMS CHAOS, the Ship Damage Repair Instruction Unit and the Firefighting School, to operate hoses and extinguishers - a real life lesson in perseverance, team work and fun.

The DCCT MoD laser range at Wyvern Barracks had a Bluetooth upgrade which made it even more realistic and enjoyable for cadets of both Sections who continue to improve their Marksmanship skills with weekend visits each month.

Leadership training opportunities at HMS RALEIGH have been popular with RN cadets with one success at Senior - a week long course at Easter - and seven at weekend Junior level. Cadets gain confidence, resilience and leadership skills which are evident back in CCF and at school.

A record number of cadets have achieved RYA International qualifications including Competent Crew over six days on a CCF yacht and Powerboating Level 2 at HMS RALEIGH over half terms and in the Easter and summer holidays. The RN Section is completing an online theory RYA Essential Navigation Course in CCF time.



In his official capacity, Lombe has accompanied a Military Deputy Lord Lieutenant during a visit to Plymouth by HRH The Princess Royal and been a VIP guest of the Commandant of the Commando Training Centre RM Lympstone at a Passing Out Parade. Here he met Cressida Dick, Commissioner of the Metropolitan Police Service, who took the salute, and Bear Grylls who is an Honorary Colonel RM.

CCF activities continue into the summer holidays with cadets attending two major Camps at HMS BRISTOL in early July and at Britannia Royal Naval College Dartmouth in August.






HMS CHAOS
ROYAL NAVY




DISMOUNTED CLOSE
COMBAT TRAINER
DCCT



Clubs

Each year the club provision gets more diverse with pupils taking a lead in their extra-curricular provision.

We ensure that every child's needs are catered for and the club list includes study time, music and sporting activities as well as creative opportunities.

Prep pupils have enjoyed bucket-drumming, recorder, Forest School, swim-survival, Drama which culminated in the highly successful Spring showstopper 'Pirates of the Curry Bean', as well as the hugely successful Arts Award to name but a few. Cross-phase clubs between Prep and Senior have also been hugely successful, with German being run by our Sixth Form as well as the clubs being led by our Senior staff.



Clay pigeon shooting and archery at Ashcombe was a great success with novice to experienced marksmen alike developing their talents.

Clubs have seen pupils exploring beyond the school gate with our photographers embracing the incredible coastal environment as part of their subject matter. Our photographic talents were also celebrated in the Rotary International Photography Competition.

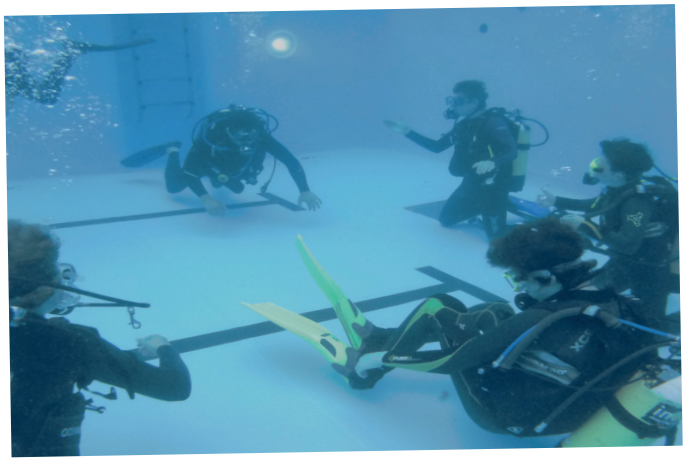
With two Silver and two Bronze groups completing their programmes in clubs, it has been a bumper year for Duke of Edinburgh's Award. Ten Tors club allows our teams to prepare in order to be ready to taking on the challenges of Dartmoor and the Ten Tors event in May.



The afternoon slots allowed the students to develop new skills including first aid, communication and problem solving skills. The blend of old and new clubs sees pupils learning to manage the stresses of life through Mandala and Relaxation, being strategic thinkers in Chess and traditional Pub Games, or learning new languages such as British Sign Language.

Committing to a club is like a journey into the unknown, as you do not know where it will take you but it promises to develop and challenge you.

With over 40 clubs on offer a week there should be something for everyone.












245

#TrinityFamily

















Upper Sixth Leavers



Chosen Destinations for our Upper Sixth Leavers

Paul Fu
University College London - Engineering (Mechanical)

Harris Han
University of Essex - Computer Games

Harry Hingston
Bangor University - Conservation with Forestry

Michael Lim
Returning to Singapore

Devin Liu
Kingston University London - Computer Games Programming

Sharon Liu
UAL (Exeter) - Foundation Fashion Design

Benjamin Perryman
Employment in Estate Agency

Joseph Ruan
University of Liverpool - Mathematics

Igor Shkarovskyy
Prodirect Football Academy, Portugal

Max Siu
Sheffield Hallam University - Airline and Airport Management

Korawit Suesawatwanit
University of Essex - Business Management

Sunny Sun
Goldsmiths, University of London - Business Computing and Entrepreneurship

Claus Yang
Imperial College London - Physics

Leaving Staff

Mrs Debbie Birt



To remain calm, unflappable, empathetic and effective in a range of situations are skills that not many of us can confess to having all the time. Debbie has them in abundance and has displayed them with pupils, staff and parents alike during her 22 years at the school.

Debbie has overseen many changes to our medical centre in terms of location, size and provision which means that we are in the strong position we are in now. At the forefront of her mind is the welfare – both medically and pastorally – of our pupils from Lodge up to Sixth Form. She knows all our pupils extremely well and every pupil will have had something to do with Debbie from asking her for the miracle medicine for 'just not feeling very well'(!) to ongoing care and health plans. Whichever it is, they will have received the care and compassion that she exudes at all times. We will all miss her tremendously but know that she will be busy enjoying retirement with Nigel.

Mrs Jackie Jones



Jackie joined the school in April 2001 as a Science Technician, and was promoted to Senior Technician when the department expanded.

Her experience and support has been appreciated by many both within and beyond the Science Department, in particular with her support and time given to the Combined Cadet Force. During her time at Trinity Jackie took it upon herself to study and complete an Open University Science degree which she completed in 2007. We all wish her a well-deserved retirement just as long as she calls in to help out when we need her!

Mrs Rose Tripp



Rose Tripp joined Trinity School in November 2011 as its first Estates Bursar. In the intervening seven and a half years Rose has transformed the management of the school's buildings and grounds, which consist of a wide assortment of buildings, some going back to the middle of the nineteenth century, others less permanent, but all with their own set of challenges. It is not glamorous work, but it is essential work for the safety of all Trinity's stakeholders and senior leadership have been able to be confident with Rose's hand on the tiller.

Rose joined us shortly after giving birth to her first son. She returned to work after the second, but with the arrival of her third she has given up the unequal fight of the daily commute to Teignmouth whilst dealing with three boys. Their gain is Trinity's loss and we will miss her good humour, warmth and friendship and wish her the very best as she goes freelance.

Mr Joost van Es



Joost was appointed to the post of Physics teacher in September 2014. He very quickly established himself as a teacher with a passion for learning and an insight into the importance of embracing challenge as a necessary part of the learning process.

He has been a great advocate of the idea of Growth Mindset and has delivered whole school sessions at Inset days, challenging the thinking of staff and students alike. He has also supported the Science Buskers club from the outset, and has worked tirelessly behind the scenes to prepare valuable resources that support student learning. This includes a range of animated powerpoints which students continue to make use of. We wish him all the best in his move.

Mrs Sally van Es

The loss of Joost has the further unfortunate effect in that we lose the whole van Es family from the Trinity community. Sally first volunteered to help out in the Preparatory Department and then found her niche in the Bursary, where her attention to detail, capacity for work and willingness to take on any role (including the archive room after a rainstorm!) were immensely valued. Sally was also popular member of evening support staff in the boarding community. Someone who boarders miles from home could turn to for a friendly smile and support.

We shall miss Sally, Joost, Cerys and Ioan but wish them all the very best as they start a new chapter, or maybe rewrite an old one, as they move back to Sally's home town of Abergavenny.

Reverend Jonathon Ross-McNairn



Jonathon has made a significant impact at Trinity School right from the moment he was the guest speaker at Speech Day five years ago – a couple of months before he actually started at the school! He took on board what we already did as a school and gradually implemented initiatives and change to help us all reflect and focus on the faith life of the school.

In addition to being the chaplain, Jonathon has also been a regular on the sports fields and delivering the RE programme across the Prep department, including in the Lodge. We wish him and his family well in their new schools and endeavours. Reverend Jonathon leaves behind a school that is more secure and confident that the Christian Ethos is ever present.

Mr James Stanley



James Stanley joined the School in January 2016 and soon brought his calm, unflappable presence to bear on the School in his role as IT Manager.

IT is also an area of almost daily change and James has kept the School's systems in line with the pace of change. He has led on the transition of the School's systems to Office 365, introduced more robust firewall technology and promoted greater awareness of the various forms of malware organisations now face.

James leaves us to become ICT Network Manager at the Spires College. A move closer to home, which we hope will give him more time to enjoy the new addition to his family, Harry, whom James and his wife, Michelle, welcomed into the world earlier this term.

Mr Paul Flint



Paul Flint leaves us after his second spell covering for the maternity leave of the Estates Bursar. Paul has brought an unparalleled depth of skills and experience to the School, acquired from being the Bursar of two independent schools in the north of England. Senior management have greatly valued the insight and advice that this experience, as well as his years in the Royal Navy, have given him. Paul is a rock on which institutions are built, complemented by cheerful good humour and unflappable efficiency.

Sadly Paul has not been persuaded to permanently swap the rugged beauty of the Lake District and the breathtaking coastlines of Cumbria for, well, the rugged beauty of Dartmoor and the breathtaking coastlines of Devon and Cornwall and we have to bid him 'au revoir' for a second time, whilst wondering if there may be a third!

Mrs Emily McEwen



Emily joined the English department in September 2018 and has made a fabulous contribution to life at Trinity within the department with her inspirational teaching. Despite only being with us for a short time, she will be missed greatly by students and staff. We wish her every success in her future teaching.

Old Trinitonians

Class of 2018 - Where are they now?

Jean-Luc Chenery (2005 - 2018, Winner of the Head of School Cup and Renfrey Performing Arts Cup)



Since leaving school last year, I've been taking advantage of my gap year by gaining as much work experience as possible. I've been able to meet with the head of Human Resources for BP as well as having more involvement in my family's holiday park.

I look forward to starting my degree in Business Management & Psychology in September.

Connor Hare (2013 - 2018)

From leaving school last year I went to New York and worked at a summer camp for three months as a lifeguard and water sports instructor teaching swimming, sailing, paddle boarding, kayaking and canoeing.



Since my return I have worked in a restaurant and also completed my Gold Duke of Edinburgh award and collected it at Buckingham Palace. I am heading back to the same camp this summer and aim to travel the whole of the East Coast once camp has finished.

From September I will be going to Southampton Solent University studying Nautical Science for three years as part of my cadetship course, which will result in me becoming a qualified Deck Officer in the Merchant Navy.

Guy Kessler-Ford (2013 - 2018)



Since finishing my studies I worked for a few months, before leaving to go backpacking solo around Eastern Europe in the Winter. I'm currently working as a outdoor instructor at River Dart Country Park.

In September I will be starting my degree at Cardiff University studying Geology.

Ross McNaught (2011 - 2018, Winner of the Haywood Cup for MD Halls Boarding, Outstanding Service to CCF and Chemistry Prize)



After leaving Trinity I started at Loughborough University to study Chemistry. Being at a university with lots of different sporting opportunities has allowed me to take on new hobbies such as wheelchair basketball and roller hockey, and I will be competing in league tournaments next year. I look forward to the future and am already forming ideas about what industry I want to work in - the food sector.

Old Trinitonians

Class of 2018 - Where are they now?

Flynn Bonar-Foster (2011 - 2018, Winner of the Sixth Form Daly Cup for Academic Excellence and IT Prize)



It has been an eventful year since leaving Trinity, seeing new and amazing things along the way. I've taken a gap year and visited many different places and cultures by travelling Asia and Australasia for 5 months. Now I'm back in sunny England working as a lifeguard while preparing for the next step which is Bournemouth University studying Sports Development and Coaching. I'm excited for what the future holds and ready to embrace new opportunities.

Gus Bascombe (2011 - 2018, Winner of Outstanding Service to CCF)



Since leaving Trinity I have had a few different jobs and opportunities with several building contractors to try and learn as much as possible about construction and the wider industry. I am now considering a move to Gibraltar to join the Customs Unit or Environmental Agency.

Yasmine Westlake (2016 - 2018, Winner of the Haywood Cup for MD Halls Boarding)



Since leaving school last July, I started an apprenticeship at Specsavers in order to train and become an Optical Assistant.

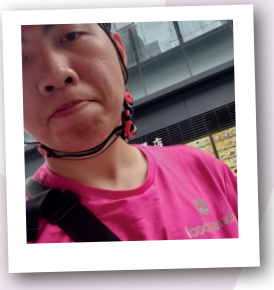
Josh Trickett (2013 - 2018, Winner of the Ashby Cup for Service to the Outside Community, Outstanding Service to CCF and Sport Prize)



Since leaving Trinity last summer I have taken a church discipleship year. Within this I have become more and more involved in the church community which has enabled me to make lots of friends and meet lots of new people.

I have been involved with my youth group and a Christian Against Poverty drop in group, which have both involved leading and delivering talks. I have also been coordinating the services on a Sunday. In an earning capacity I have been teaching swimming for Splash Swim School which I have enjoyed. In September I will start at the University of Manchester studying International Disaster Management.

Simon Lai (2015 - 2018, Winner of the Quigley Cup for Service to the School, Outstanding Service to CCF and English as an Additional Language Prize)



I'm studying Theology in Chinese Bible Seminary in Hong Kong which I am enjoying a lot, and I have started working part time at Foodpanda takeaway!

PTA Review

The PTA have had another active year with a wide variety of events taking place which were all well attended and a great success. Whilst not necessarily having the big normal fundraising events we have still managed to raise money for the school as well as providing a mixture of events for pupils, parents and staff.



Activities including selling Rudolph cards/mugs, a number of PTA Movie Nights, both the Senior Department Disco and the Prep Christmas Disco in the Autumn term, a Christmas Wreath making workshop and swim picnic to name a few.



The money raised has contributed to many different projects that benefit our whole community, and these have included a sports shed and storage facilities, Forest School equipment, sports equipment and two large outdoor table tennis tables for the quad in the Senior Department.



Items that are yet to be purchased include two portable tennis nets, a table tennis table for Prep, more playground equipment and markings on Prep playground.

Thank you to everyone who helped or contributed to our success this year, and please feel free to join us for future events and get involved.




RESILIENCE
LEADERSHIP
VISION
ASPIRATION
REFLECTIVE
LEADERSHIP
PASSIONATE
COURAGE
CONFIDENCE
PASSIONATE
RESPONSIBILITY
INTEGRITY
REFLECTIVE
COURAGE
CONFIDENCE
REFLECTIVE
RESILIENCE
COURAGE
VISION
COURAGE
COURAGE
INTEGRITY
INTEGRITY
CONFIDENCE
REFLECTIVE
ASPIRATION
INTEGRITY
CONFIDENCE
REFLECTIVE
PASSIONATE
RESPONSIBILITY
VISION
ASPIRATION
REFLECTIVE
RESPONSIBILITY
LEADERSHIP
REFLECTIVE
COURAGE
PASSIONATE
RESILIENCE
RESPONSIBILITY
ASPIRATION
CONFIDENCE
RESPONSIBILITY
COURAGE
CONFIDENCE
LEADERSHIP
LEADERSHIP
RESILIENCE
PASSIONATE
RESPONSIBILITY
LEADERSHIP
INTEGRITY
ASPIRATION
VISION
RESPONSIBILITY
CONFIDENCE
REFLECTIVE
COURAGE
RESILIENCE
ASPIRATION
LEADERSHIP
INTEGRITY
COURAGE
RESILIENCE
CONFIDENCE
VISION
PASSIONATE
INTEGRITY
CONFIDENCE
LEADERSHIP
REFLECTIVE
LEADERSHIP
RESPONSIBILITY
ASPIRATION
RESILIENCE
REFLECTIVE
PASSIONATE
ASPIRATION
ASPIRATION
INTEGRITY
VISION
REFLECTIVE
VISION
CONFIDENCE
PASSIONATE
VISION
PASSIONATE
RESPONSIBILITY
RESILIENCE
COURAGE
RESILIENCE
INTEGRITY
ASPIRATION
INTEGRITY
RESILIENCE
CONFIDENCE
VISION
LEADERSHIP
ASPIRATION
RESILIENCE
LEADERSHIP
COURAGE
VISION
RESPONSIBILITY
RESPONSIBILITY
PASSIONATE
PASSIONATE
VISION
INTEGRITY







Trinity School, Teignmouth

@TrinitySeniorSc and @prepheadtrinity