

NOVEMBER 15TH, 2024

Senior Voice

Trinity School, Teignmouth, TQ14 8LY



TRINITY
SENIOR VOICE

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HEADMASTER'S MESSAGE

As I write, we are on the brink of another Children in Need day and there have been many, with the first telethon airing in November 1980, presented by the charismatic Terry Wogan, sadly no longer with us. 1980 was even pre-Pudsey bear, he would appear 5 years later but even without him, that first evening raised an impressive £1 million. Last year, even in these tough times, the show raised £33.5 million and it remains an event in the British calendar. Trinity will be having a mufti day on Friday with a £2 tariff to raise funds for the charity. This week, we also, on Tuesday wore odd socks but not for charity.

As a result, I am now left with the dilemma of when to wear one clean spotty sock and one striped sock in public without appearing a little odd but that was the point of the gesture, that we would all look different for the day and could appreciate some of the unusual but interesting combinations of footwear. And boy, there were some vibrant colours and flamboyant designs. We did this during Anti-Bullying week because at the heart of the terrible phenomenon of bullying, more often than not, is the matter of difference, one person or group in the worst cases being different to another. So this was our attempt to celebrate difference, to create a safe space, based on understanding or accepting that. This year's Anti-Bullying week's focus was "Respect", that kindness comes from respecting difference, not always agreeing with it, but if not, being at least civil and at best enjoying the difference.

Continued overleaf...



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Another key element behind bullying is the balance of power that exists in all human interactions or more accurately, the imbalance of power and the inability or reluctance of an individual or group to adjust to others' needs, to empathise, to compensate, to resist using the control we have. Often those who bully are stereotypically portrayed as outliers who impose a distortion on a group of peers but research seems to suggest that many of those who bully tend to be perceived by peers as being popular, socially skilled, and leaders, even sometimes by those on the receiving end of the bullying. Indeed, they have the charisma and force of personality to become leaders and should they have chosen differently, they could have been a force for good. The "bully" may be coming from a place of insecurity and low self-esteem, may even have been bullied themselves in the past but now they find themselves in or create the circumstances in which they have influence and power.

Why shouldn't they wield it then, it is their turn, they might think but if they find gratification from it in the instance, then they would do well to understand that there are no winners when there is a culture of bullying. Research shows us that those on the receiving end can in some cases suffer well beyond the time when the bullying took place but research into medium and long term outcomes for those who bully are in many cases worse. Those who bully when young, in later life are more likely to abuse alcohol and other drugs in adolescence, to drop out of school and therefore fare less well economically, have criminal convictions as adults and be abusive toward their partners, spouses, or children.

To use difference and stigmatise others to define ourselves, to find self respect in not respecting others, to distort the power balance and exercise the power we gain because we can, are all elements of the human condition but they are human frailties. We are programmed to consider self but we are successful as a species, you may argue we are at our best as a species, when we work together, when we recognise that more often than not we benefit when the team does. Wishy washy nonsense, well just take a look at "Game theory". Those who believe that life is dog eat dog and is transactional with only one winner, miss the point, that we as individuals benefit from embracing or at least accepting difference, that mutual respect brings dividends for all, that just because we can doesn't mean we should, because kindness from a position of strength is not only virtue but leads to the kind of cooperation and culture that benefits all. A sentiment at the heart of the long running Children in Need but one which also brings many cultural, social and economic benefits beyond just the work of charity.



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REMEMBRANCE



An impressive number of both RN and Army CCF cadets participated in the Teignmouth Civic Remembrance Parade and Service on Sunday 10th November. Cadets formed up at the Point car park and marched to the War memorial on the seafront for the Service of Remembrance and two minutes' silence.

Matthew Smith was the CCF standard bearer and Matthew Cusworth formed part of the Guard of Honour at the War Memorial. Samuel Bird led the RN cadets and Theo Nicholson the Army cadets.

Former Head Girl and now a Captain in the Army Legal Service in Whitehall Leila Jones laid the CCF wreath on behalf of Trinity School.

On Monday 11th November CCF cadets and staff joined Prep and Senior pupils and staff in the car park of the White House for a Service of Remembrance. Ms Stowell read John McCrae's poem 'In Flanders Fields' followed by Matthew Cusworth who read the Remembrance lines of Laurence Binyon from his 1914 poem 'For the Fallen'.

Matthew Smith performed the Last Post brilliantly to mark the start of the two minutes' silence, timed by Samuel Bird and then Matthew played Reveille.

The school wreath was laid by Daniel Wong and the CCF wreath by Lewis Ward.





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SPECIAL VISITOR



Leila Jones is a former Trinity School Head Girl and CCF Cadet.

She is now a Captain and lawyer in the Army Legal Service (ALS) working in Whitehall, London.

Leila attended the Teignmouth Civic Remembrance Parade and Service on Sunday 10th November and laid the CCF wreath at the War Memorial. She participated in the Trinity School Service on Monday 11th November and later addressed all the CCF cadets in club time about her experiences as CCF cadet and her unusual path to becoming an Army lawyer.





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POPPIES FOR PADDINGTON

On Monday 11th November at 0645 at Teignmouth Railway Station, Alex Brown and Lewis Ward assisted Group Captain Gordon Evans RAF (Ret'd) Deputy Lord-Lieutenant of Devon to load Remembrance wreaths on to a GWR train making its way to Paddington Station, London. The wreaths included this one from His Majesty's Lord-Lieutenant of Devon.



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KS3 ART CLUB



Following from the Senior Voice before half term, KS3 students finally got the chance to crack their Piñatas.



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YEAR 6 PROGRESSION DAY



In the morning Y6 Prep and Y6 external students were in English, Maths, DT and Food lessons and then in the afternoon Y7 joined them and they all participated in Science experiments to develop science skills and teamwork/friendships.



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YEAR 7 HISTORY



Year 7 – Happy Historians complete their Half Term challenge Homework!

Mrs Bird was delighted to hear about Year 7's History Homework in lessons this week. They were set a challenge to investigate a period in History through an interview, watching a documentary or visiting a place of Historic interest.

Year 7 feedback included

- Interviewing an 80 year old about his life
- Visit to Amsterdam including Ann Frank's house
- Egyptian artefacts in the British Museum, London
- Presentation about some books detailing the theory of evolution
- Watching a documentaries about the Gunpowder plot and World War 2
- Visiting an 11th century church in Venice
- Showcasing an old cup won in an agricultural competition
- Visiting historical sites on Dartmoor

Shakira wowed the class with her presentation and scroll about 2 books she had read about the theory of evolution.

Mrs Bird was very impressed and pleased to see her Happy Historians made the most of the 2 week half term!



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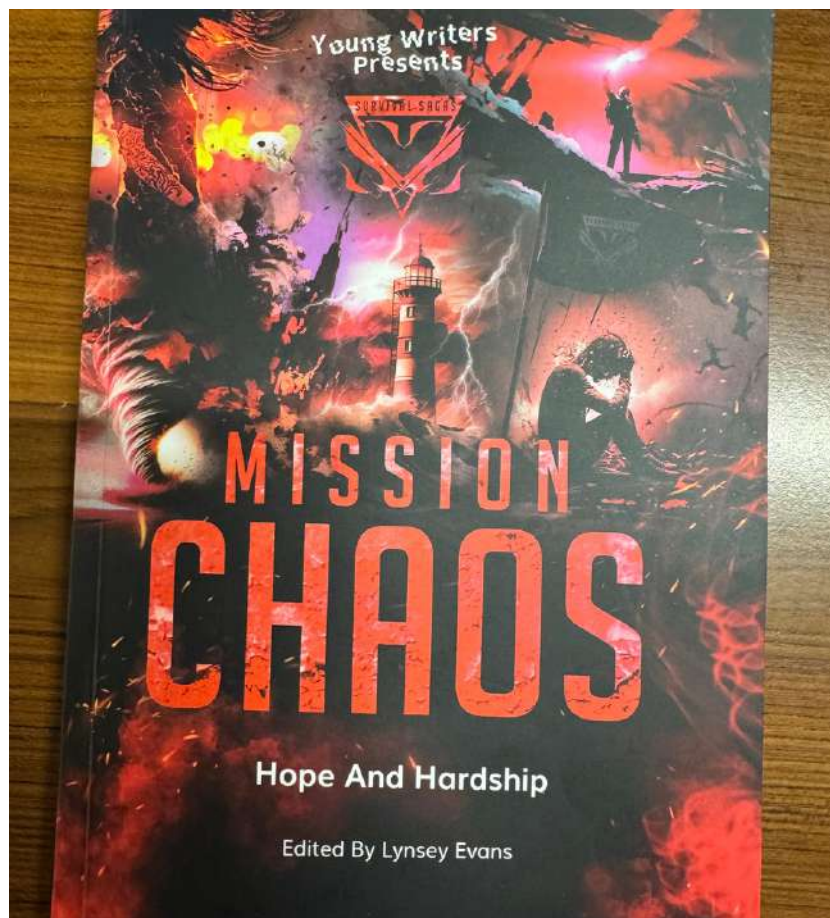
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PUBLISHED AUTHORS

Well done to the students below who have had their English short stories published following their entry into a national competition. Their challenge was to write a story with a maximum of 100 words following the theme, 'Mission chaos'. Very well done to these students!

Adam Moore
Charlie Scoot
Maisey Down
Esmee Glue
Evie Collison



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YEAR 7 – RELIGIOUS STUDIES SPECIAL OBJECT LESSON

To help Year 7 to learn about why objects or artefacts have meaning for religious people students brought in an object to the lesson that was special to them.

They then discussed their reasons through a class presentation showing great courage and confidence. There were excellent listening skills throughout and lots of reflection. Objects ranged from pictures of a family dog, happy memories on a beach and a baptismal candle.

Well done to Year 7 – lots of interesting reasons given which they can then compare when we learn about religious artefacts.





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YEAR 9 ASSEMBLY



On Thursday the Year 9's did an assembly about Children in Need and Anti-Bullying week





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COOKING AND GARDENING CLUB

This week in cooking and gardening club students decided to bake cookies for Children in Need the charity.



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BOARDING LIFE



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INTERVIEWS WITH NEW STAFF MEMBERS:

This is an interview with new members of staff, we would like for you to get to know our fellow members to keep up the traditional feel of the Trinitonian Family!

Mr Sandra Beresova - New Teacher Assistant

What was your favourite job before this job?

High Luxury Brand Retail

What was your first thoughts about Trinity School when you first saw it?

Fell in love on how the school is presented.

Have you ever lived anywhere other then the U.K?

Slovakia that's where I was born.

What animal will you be if you could be one?

Birds because they can fly to different countries.

Who was your favourite teacher in school?

Mrs Baxter & Mrs Bird.

What was your dream job when you were younger?

It has always been teacher.

Why did you choose Trinity?

I chose Trinity because the pupils know so much about its values and how to apply that in life situations.

What A-Levels did you study?

Maths, History, Psychology & Slovakian.

What advice would you give to any student?

Always listen to your teachers.

What's your favourite inspirational quote?

Try your best and give it your all. And always stay truthful.

If you could give advise to your past self, what would you would say?

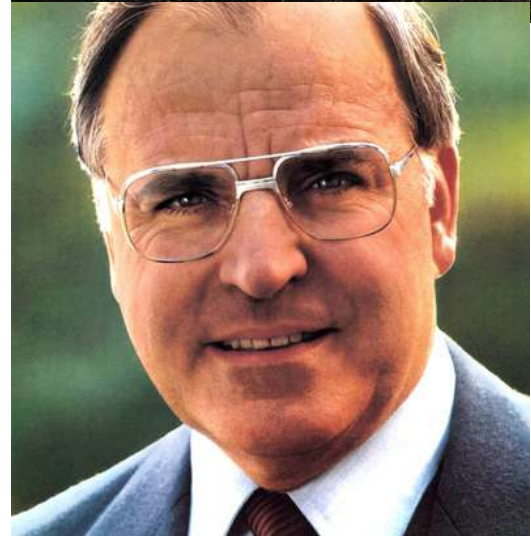
Don't worry about other people, the only competition is yourself.





ON THIS DAY IN HISTORY... 15TH NOVEMBER

- In 1492 Christopher Columbus first recorded mention of tobacco...
- In 1688 The Glorious Revolution begins as William of Orange lands in Torbay...
- In 1837 Isaac Pitman introduces his system of Pitman shorthand writing...
- In 1904 the Gillette razor was patented...
- In 1956 Elvis debuts as an actor in "Love Me Tender"...
- in 1969 the first colour advert on British television was for Birds Eye peas...
- In 1971 Intel advertised its 400-4 processor...
- In 1994 Helmut Kohl was re-elected German Chancellor by a single vote...
- In 2017 Leonardo da Vinci's "Salvator Mundi" sold for a world record price for a piece of art, for \$450.3...
- In 2022 Donald Trump announced his intention to stand for President in 2024... ... and the world's population reached 8 billion





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KEY STAGE COMMENDATION



Shakira May
Libbet Marshall
Leonie Miller
Riley Fryer
Willow Jeffery
Hannah Yandle
Pixie Dollar
Jayden Kirungi
Dare Ali-Napo
Victoria Ward
Alice Lovett
Boe Taylor
Ethan Harris-Deans
Felix Balfour-Paul
Grace Darby
Jessica Sinclair
Kodie Humphreys
Yannakorn Mahasarakul
Gemma Newton
Lowenna Lewis
Noah Smith
Rosie Neale
Elin Partridge
Narjes Mohammed
Joshua Ball
Max Sanders
Tor Jones
Dexter Jeffery
James Downer
Jessica Thomas-McKay



Lana Magill
Martha Viney
Nathan Mwaturura
Owen Young
Poppy Allen
Tyler Guy
Lotta Riesel
Adam Moore
Esther Rigden Green
Eugenie Turkmen
Lily Armstrong
Sasha Vorobiev
Amir Yandanpanah
Cayden Hawkins
Giulio Frabboni
Lily-Mae Pettifer
Dami Omololu

"SUCCESS IS NOT
THE ABSENCE OF
FAILURE; IT'S THE
PERSISTENCE
THROUGH
FAILURE."

HEAD MASTER COMMENDATION



Leonie Miller
Riley Fryer
Max Kirton
Kodie Humphreys
Gemma Newton
Jessica Sinclair
Jayden Kirungi
Elin Partridge
Narjes Mohammed
Amir Yazdanpanah



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Nicola Collison

PG Dip in Play Therapy & Credited Counsellor (NCPS)

Talking and Creative therapy

IT'S OKAY TO ASK FOR HELP

I will have a room set up in school so children and young people can choose, with my guidance, how they want to use the sessions.

Hi there, my name is Nicola Collison. I am a qualified counsellor accredited by the NCPS (National Counselling and Psychotherapy Society) and have a Post-Graduate Diploma in Play Therapy. Before that, I was a Primary School Teacher for over 20 years.



No thought or feeling is ever too small or insignificant to explore

“Young people’s lives are so busy and full of pressures that they are having to deal with daily. The need for a safe space where they can be themselves and learn to understand feelings that arise has become ever more important.”

I have worked with children and young people with a variety of needs. Amongst these are bereavement, anxiety, self-esteem, gender, trichotillomania, addictive tendencies, self-harm, eating difficulties, emotional and behavioural difficulties, children with A.D.H.D. and autism. I work primarily in a person-centred way, but depending on how the person I am working with wants to progress, we can dip into different ways of working together either creative or Cognitive Behaviour Therapy (CBT). This will very much allow them to lead the session and me to be there to listen- we can explore together.