

## TRINITY'S ACADEMIC PERFORMANCE



Trinity's academic record has strengthened considerably in the past three years, with four Good Schools Guide subject awards for best A' levels in England and records broken at GCSE and A' level.

As a full ability-range school, (a major disadvantage in the league tables), we nevertheless compete with highly selective schools. This regularly places Trinity in the Devon top ten and national top 100 co-educational boarding schools. This is only possible because our pupils, at all levels, perform far better than would be expected with respect to ability.

In the summer of 2010, 22% of pupils obtained at least one of the new A\*grades at A' level, with 9.3% of entries being at A\*level. This was twice the national average and only a little short of the performance of the highly selective local grammar schools (11% and 13%). We were delighted with this, given the ability range of that particular year group.

The attached results reports will give you our basic statistics. In addition, we have included an analysis of our "value-added" performed by the world-leading CEMs Centre at Durham University. CEM tests pupils at thousands of schools across the country every year and compare performance in public examinations against ability, producing a whole-nation data set and individual school data sets. This allows us to assess our comparative effectiveness. As you will see from the GCSE results, Trinity pupils perform way ahead of national averages in all of the four ability bands, placing us in the top tier of independent schools. [Please note that 2008 is the latest National set of data available from CEM.]

At the highest level, 20-40% of our university leavers take up places at the elite "Russell Group" universities, despite the fact that these universities, (e.g. Oxbridge, Imperial, UCL, Warwick), only account for 16% of available places. One of our recent leavers has just been awarded a first class honours degree in Mathematics from Oxford. In the lowest ability band, very few pupils would be expected to obtain 5 or more A\* to C, including English and Maths yet, at Trinity, the majority do.

These results are the product of our flexible approach, centred on individual needs. Some pupils receive specialist support for SEN, others for developing exceptional talent. For example, a current Year 10 pupil has recently scored the highest Maths result ever in CEM history – the best performance out of at least half a million pupils tested. He is consequently now studying Maths, Further Maths, Physics and Critical Thinking as AS and A2 level..

However, academic performance is only one part of a much bigger picture. In sport, across the age range, pupils have performed superbly, with many competing at national level and with two international athletes. Over twenty pupils won national level sports medals last year and we took two Independent Schools Association team trophies, in Tennis and Hockey.

A highly regarded CCF and commitment to Ten Tors and Duke of Edinburgh, help add to Trinity's all-round education. Our welfare and pastoral care were assessed as part of our 2010 Ofsted boarding inspection, which rated us as "Outstanding". This rating is only awarded to around a dozen of the UKs 700+ boarding schools each year.

For a small school we punch well above our weight. Small class sizes and individual attention are part of what makes us so effective. The main reason is, however, that the School's ethos, rooted in Christian principles, creates a caring, supportive family atmosphere within which staff, pupils and parents work together as a single team. The pupils are happy, we enjoy what we do, and so success and achievement naturally follow.

If you wish to discuss any aspect of our performance in more detail, please do not hesitate to ask.

Tim Waters,  
Headmaster



# Trinity School, Teignmouth - A Level Results

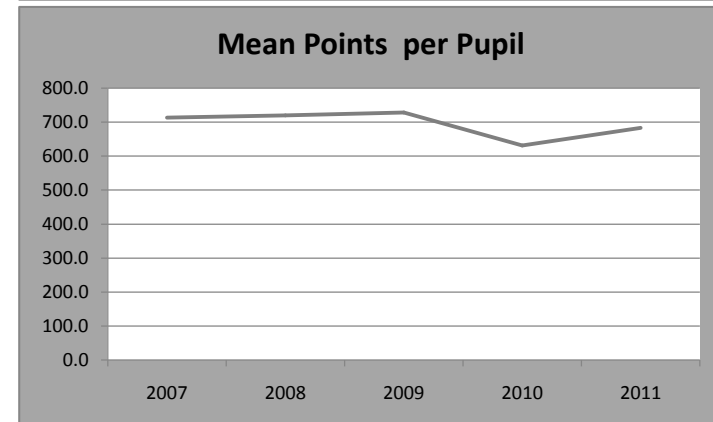
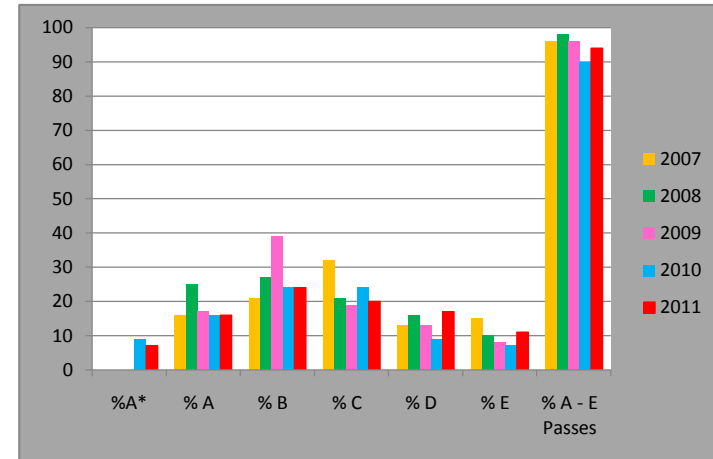
All Pupils

## A Non-Selective School

Trinity does not select by ability. Our pupils range in ability from those who could have got into one of the top HMC independent schools to those who would find academic study difficult at any school. The support we offer to all our students enables the majority of them to achieve at a level which exceeds theirs and their parent's expectations.

Our relatively small Year groups, each with a unique mix of pupils in terms of experience, ability and skills, do cause some fluctuation in overall A Level performance year on year. Please bear this in mind when looking at the data. It is worth noting that over the last two years 98% of all leavers obtained a place at a university of their choice without going through clearing.

	2007	2008	2009	2010	2011
%A*				9	7
% A	16	25	17	16	16
% B	21	27	39	24	24
% C	32	21	19	24	20
% D	13	16	13	9	17
% E	15	10	8	7	11
<b>% A - E Passes</b>	<b>96</b>	<b>98</b>	<b>96</b>	<b>90</b>	<b>94</b>
Girls	16	21	12	19	19
Boys	34	34	29	18	26
Total	50	55	41	37	45
Total number of grades	191	186	148	106	133
% A* - B passes	37	52	56	49	47
<b>Mean Points per Pupil</b>	<b>714.0</b>	<b>720.0</b>	<b>729.0</b>	<b>632.0</b>	<b>683.0</b>





# Trinity School, Teignmouth - GCSE Results

All Pupils

## A Non-Selective School

Trinity does not select by ability. Our pupils range in ability from those who could have got into one of the top HMC Independent Schools to those who would struggle in any school. The support we offer to all our students enables the majority of them to achieve at a level which exceeds theirs and their parent's expectations.

Our relatively small Year groups, each with a unique mix of pupils in terms of experience, ability and skills, do cause some fluctuation in overall GCSE performance year on year. Please bear this in mind when looking at the data. Students in the C and D bands, who find academic study a challenge, have, historically, achieved grades that are well-earned and above their baseline prediction.

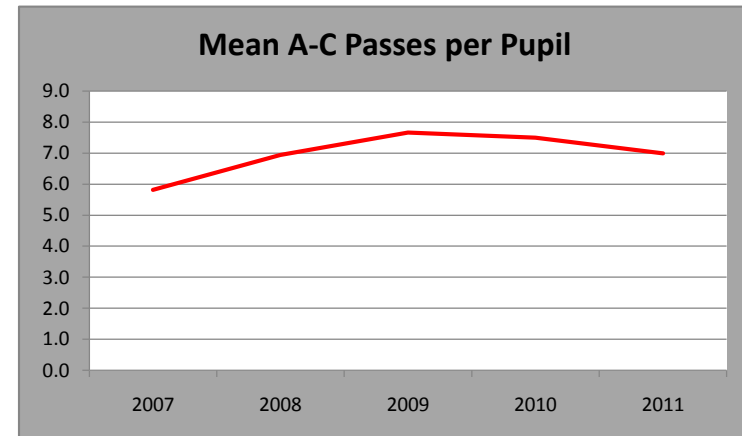
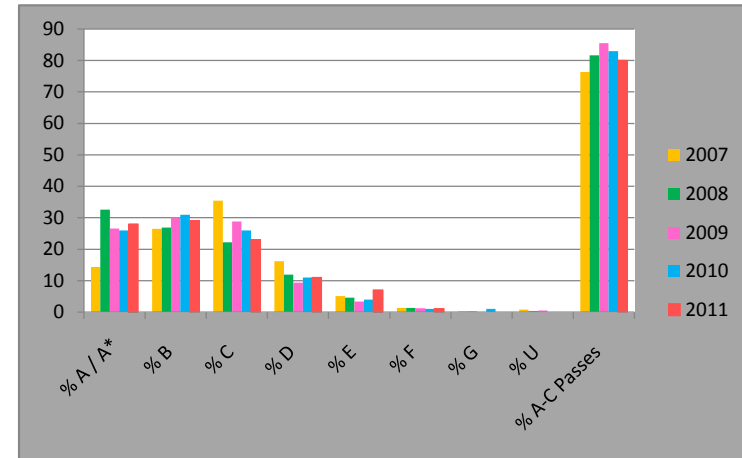
	2007	2008	2009	2010	2011
% A / A*	14	33	27	26	28
% B	26	27	30	31	29
% C	35	22	29	26	23
% D	16	12	9	11	11
% E	5	5	3	4	7
% F	1	1	1	1	1
% G	0	0	0	1	0
% U	1	0	1	0	0

**% A-C Passes**    **76**    **82**    **85**    **83**    **80**

Girls	25	30	23	16	9
Boys	26	40	40	40	39
Total	51	70	63	56	38

Total number of grades awarded	389	595	565	510	333
Number of A-C passes	297	486	483	422	265

	2007	2008	2009	2010	2011
<b>Mean A-C Passes per Pupil</b>	<b>5.8</b>	<b>6.9</b>	<b>7.7</b>	<b>7.5</b>	<b>7.0</b>





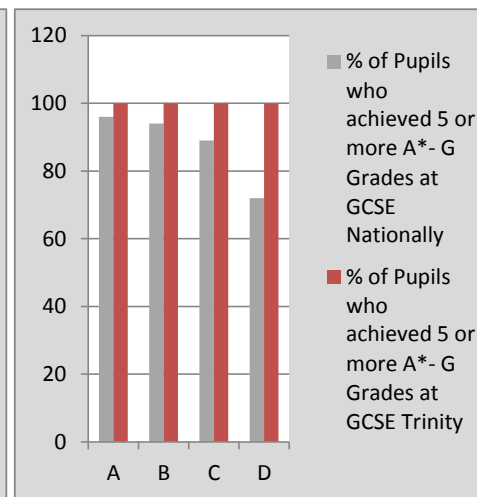
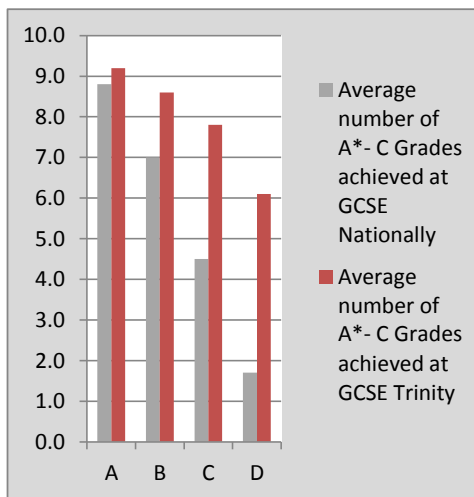
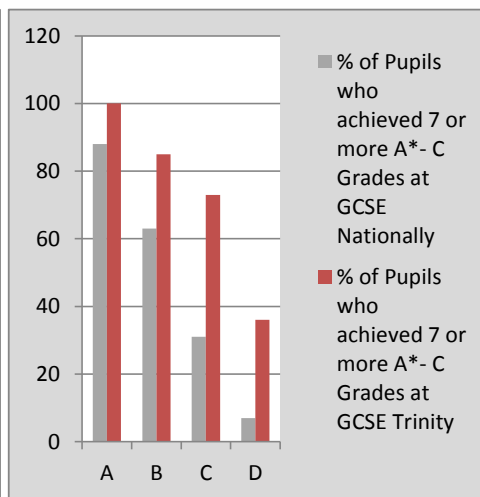
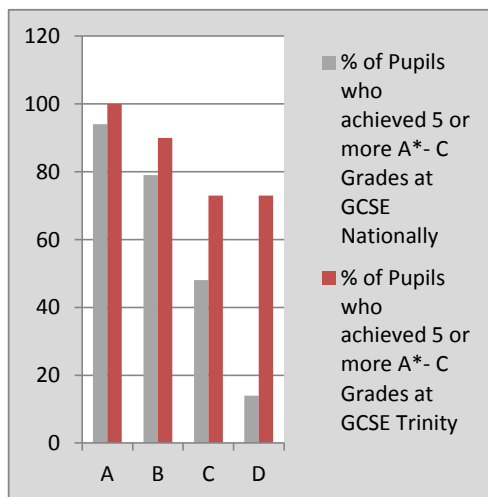
# Trinity School, Teignmouth - GCSE Results

# National Comparison Summer 2008

Data comparing GCSE results obtained by Trinity pupils with the whole Yellis cohort in Summer 2008. [See below for more information on the Yellis Project.]

	% of Pupils who achieved 5 or more A*- C Grades at GCSE			% of Pupils who achieved 7 or more A*- C Grades at GCSE			Average number of A*- C Grades achieved at GCSE			% of Pupils who achieved 5 or more A*- G Grades at GCSE		
	Nationally	Trinity		Nationally	Trinity		Nationally	Trinity		Nationally	Trinity	
A	94	100	A	88	100	A	8.8	9.2	A	96	100	A
B	79	90	B	63	85	B	7.0	8.6	B	94	100	B
C	48	73	C	31	73	C	4.5	7.8	C	89	100	C
D	14	73	D	7	36	D	1.7	6.1	D	72	100	D

National data obtained from the Yellis website at the CEM Centre, University of Durham (<http://www.cemcentre.org/yellis/research-yellis-2008-gcse-analysis>)



Trinity takes an active part in the Yellis Project which is run by the University of Durham. Every year new Year 10 pupils are tested on line and their results are added to the national sample of many tens of thousands of Year 10 students. Each pupil is then placed in one of four ability bands (A, B, C & D). Two years later their GCSE results are compared against the national sample. This data for 2008 shows that Trinity consistently out-performs the national sample in all ability bands.